Second Grade ECPPS ELEMENTARY VISUAL ART PROJECT PLANNER 2015-2016

MONTH	ESSENTIAL STANDARD	CLARIFYING OBJECTIVES	ART PROJECT(S)
AUG	The First week of school is going over rules and procedure in the art room		
SEPT	2.V.1 Use the language of visual arts to communicate effectively.	2.V.1.4 Understand characteristics of the Elements of Art, including lines, shapes, colors, textures, form, space, and value. 2.V.3.2 Recognize characteristics of a variety of media.	Introduction to Elements of Art Line/Repetition Money Self Portrait- All about Me Common Core ELA/Art Bats
OCT	2CX.1 Understand the global, historical, societal, and cultural contexts of the visual arts.	2CX.1.4 Compare art from various cultures	Cultural Masks/Vases Color Theory Collage Fall Trees Fall landscapes of environment and/or still life of Fall objects.
NOV	2CR.A Use critical analysis to generate responses to a variety of prompts.	2CR.1.1 Use art terminology to describe art in terms of subject and physical characteristics.	Fall still life/landscape/Animals Use mid and post critiques 3-d shape the cube-Art/Math Native Americans
DEC	2.CX.2 Understand the interdisciplinary connections and life applications of the visual arts.	2.CX.2.2 Understand relationships between art and concepts from other disciplines, such as math, science, language arts, social studies, and other arts 2CR.1.2 Evaluate the compositional and expressive qualities of personal works of art.	Christmas 3-D Ornaments Holiday Culture/Crafts
	2.CX.1 Understand the global, historical, societal, and cultural contexts of the visual arts.	2.CX.1.1 Exemplify visual arts representing the heritage, customs, and traditions of various cultures. 2.CX.1.2 Recognize that works of art represent specific time periods.	

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JAN	2.CR.1 Use critical analysis to generate responses to a variety of prompts. 2.V.3 Create art using a variety of tools, media, and processes, safely and appropriately.	2.V.3.3 Use the processes of drawing, painting, weaving, printing, stitchery, collage, mixed media, sculpture, and ceramics to create art.	Snow Themes Portraits/Lanscapes Snow Catchers Architecture Functional Art
FEB	2.CX.1 Understand the global, historical, societal, and cultural contexts of the visual arts. 2.V.3 Create art using a variety of tools, media, and processes, safely and appropriately.	2.CX.1.1 Exemplify visual arts representing the heritage, customs, and traditions of various cultures. 2.CX.1.2 Recognize that works of art represent specific time periods. 2.CX.1.3 Understand various movements in art and the artists that represent them. 2.CX.1.4 Compare art from various cultures. 2.CX.1.5 Understand that artists use natural resources in creating art.	Black History Month Valentines Day/ Hearts Romare Beaden Jazz Instruments Music/Art Matisse Shapes
MARCH	2.CR.1 Use critical analysis to generate responses to a variety of prompts.	2.CR.1.2 Evaluate personal work, while in progress and at completion	Youth Art Month
	2.V.3 Create art using a variety of tools, media, and processes, safely and appropriately.	2.V.3.3 Use the processes of drawing, painting, weaving, printing, stitchery, collage, mixed media, sculpture, and ceramics to create art.	Art History-Various Artists Printmaking Insects/Symmetry Monet with Dots/stippling

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APRIL	2.V.2 Apply creative and critical thinking skills to artistic expression. 2.V.3 Create art using a variety of tools, media, and processes, safely and appropriately.	2.V.2.3 Create art from real and imaginary sources of inspiration 2.V.3.3 Use the processes of drawing, painting, weaving, printing, stitchery, collage, mixed media, sculpture, and ceramics to create art.	Spring Crafts Cupcake flowers O'keefe Wayne T. Bow Food/Dessert Art Easter Crafts
MAY	2.CX.2 Understand the interdisciplinary connections and life applications of the visual arts.	2.CX.2.2 Understand relationships between art and concepts from other disciplines, such as math, science, language arts, social studies, and other arts.	Fish Mosaics Rainbow Fish Mother's Day Warm/Cool Colors
JUNE	Review of Elements of Art ASW Assessments		