

### School Reform Models Timeline 2016-17

<p><b>April 8, 2016</b></p>	<p>Board of Education provided with the most recent information regarding options for continually low performing schools. The Board of Education received a summary of teachers who did not meet, met, or exceeded growth in five low performing schools.</p>
<p><b>April 15, 2016</b></p>	<p>Board of Education receives a summary of the educator effectiveness data for five low performing schools.</p>
<p><b>August 12, 2016</b></p>	<p>Board of Education receives a summary of information regarding the Achievement School District (Summary of Eligible Schools)</p>
<p><b>August 19, 2016</b></p>	<p>Board of Education receives information about four state reform models for persistently low-performing schools. Board is provided information regarding leadership at four Low-Performing Schools.</p>
<p><b>September 2, 2016</b></p>	<p>Superintendent provides information to the Board of Education regarding the Turnaround Model for specific schools.</p> <p><b><u>Research Rationale:</u></b>  <b>The theory of action underlying the turnaround model is that the existing configuration of leadership and instructional personnel has not created a learning environment in which students are succeeding. Therefore, in order to dramatically change the environment for the benefit of the children currently enrolled in the school, the adults must change. Under the turnaround model, change entails literal change of personnel as well as behavioral change by the high-capacity personnel that remain.</b></p>
<p><b>September 27, 2016</b></p>	<p>District staff meet with Low Performing Principals on Tuesday to review their state requirements, and assist them in completing application tasks.</p>
<p><b>October 3, 2017</b></p>	<p>Board of Education receives information confirming there are four schools eligible for one of the four turnaround models. The four eligible schools are: PWM, PES, ECMS, RRMS. The State Board of Education affirms that a school is not eligible for the Achievement School District <u>if it has implemented one of the turnaround models.</u> .</p>
<p><b>November 10, 2016</b></p>	<p>Board of Education receives information regarding teacher turnover and teacher quality in low performing schools.</p>

<p><b>November 21, 2016</b></p>	<p>Board of Education discusses Early Application Process for Restart Model. Following much dialogue between board members and staff, the Board of Education voted for the district to submit the application using the Turnaround Model for Pasquotank Elementary School and River Road Middle School. (Note: Based upon additional Board input, the topic was scheduled for additional discussion at the January Board Retreat.)</p>
<p><b>December 9, 2016</b></p>	<p>Board of Education is informed that Edgecombe County has two schools that will enter the Restart Model 2017-18.</p>
<p><b>January 5, 2017 Board Retreat</b></p>	<p>The Board of Education received information, and continued to review and discuss School Transformation Models. Members and staff discussed at length the options available for the district's low performing schools. The Board of Education requested additional information regarding the differences in the Restart Model and the Turnaround Model. Superintendent will bring a recommendation to the Board on January 17<sup>th</sup>.</p>
<p><b>January 17, 2017</b></p>	<p>Board of Education and Superintendent discussed Reform Model Options available for Low Performing Schools (Transformation Model, Restart Model, Turnaround Model and School Closure) to keep them out of the pool of potential schools to be part of the State's Achievement School District. There was lengthy dialogue about the options available and the need to make decisions in the best interest of children.</p> <p>Following extensive discussion, the Board of Education voted to place P. W. Moore Elementary School and Elizabeth City Middle School in Transformation Model taking them out of the State's Achievement School District pool. The Board of Education also voted to accept the recommendation of the Superintendent to place Pasquotank Elementary School and River Road Middle School in the Restart Model taking them out of the State's Achievement School District pool.</p>
<p><b>January 27, 2017</b></p>	<p>The Board of Education received responses to questions posed to the Department of Public Instruction.</p> <p>1. Are school districts required to allow students to "opt-out" if the restart model is selected?</p> <p><b>It is not a requirement.</b></p> <p>2. If the school is successful in a particular model, are they allowed to continue utilizing that same approach to school improvement or will the school be required to return to a traditional public school</p>

	<p>model?</p> <p><b>They may continue.</b></p> <p>3. Are schools utilizing the restart model required to implement all charter school procedures/policies according to the General Statutes or is it a "menu"--hence "charter like flexibility"?</p> <p><b>It is a choice that should be clearly explained in the application but does not have to include "all."</b></p> <p>Staff meetings with the two Restart schools scheduled on 2/8 (PES) and 2/9 (RRMS).</p>
<b>February 7, 2017</b>	District staff begins process of gathering resources from other districts with successful restart models.
<b>February 8, 2017</b>	Superintendent met with Pasquotank Elementary Staff to discuss Restart Model
<b>February 9, 2017</b>	Superintendent met with River Road Middle School Staff to discuss Restart Model
<b>February 10, 2017</b>	<p>Superintendent met with Keith Rivers to discuss Reform Models</p> <p>Superintendent met with Community Leaders to discuss reform models. Superintendent's intent was to provide accurate information to community leaders and to openly address any possible community concerns.</p>
<b>March 1, 2017</b>	Superintendent met with Parent Advisory of RRMS
<b>March 2, 2017</b>	Superintendent met with Parents of PES
<b>March 6, 2017</b>	Superintendent met with Parents of RRMS
<b>March 7, 2017</b>	Press Conference to share information regarding Reform Models
<b>March 8, 2017</b>	Met with Pasquotank County Chapter of the NAACP
<b>March 9, 2017</b>	Met with Pasquotank Elementary SIT (Principal Discussion)
<b>March 14, 2017</b>	Superintendent met with PES Parents at Debry Community Center
<b>March 14, 2017</b>	Superintendent met with Teacher Advisory Council and Non-Certified Advisory Council to review School Reform Models. Beginning in 2017-18 Elizabeth City Middle School and P. W. Moore Elementary School will operate under the Transformation Model. Pasquotank Elementary School and River Road Middle School will operate under the Restart Model. This is a positive step

	<p>for the district as it removes schools from being in the pool to be selected for the State's Achievement School District (ASD). The General Assembly created the ASD process in which the lowest performing schools in the state would become eligible for inclusion in the ASD and would be taken over by the State. Schools in the ASD would be run by the State or by a for-profit Educational Management Organization (EMO) and would no longer be under control of the local district. The district would be required to provide transportation and building maintenance.</p> <p>Superintendent reviewed and discussed the four options available in the Reform Models:</p> <p><b>Transformation Model:</b>  Develop and increase teacher and school leader effectiveness  Implement comprehensive instructional reform models  Increase learning time and create community oriented schools  Provide sustained support</p> <p><b>Restart Model:</b>  Allows flexibility with budget, personnel, and time  School remains under the control of the local district</p> <p><b>Turnaround Model:</b>  Replace the principal  Rehire no more than 50% of the school's staff  Adopt a new governance structure at the school</p> <p><b>School Closure Model:</b>  The LEA would close the school  Enroll students in other higher achieving schools</p>
<b>March 15, 2017</b>	Superintendent hosts Community Meeting at Public Library
<b>March 24, 2017</b>	Principal Interviews for PES
<b>April 3, 2017</b>	Met with River Road Middle SIT (Principal Discussion)
<b>April 7, 2017</b>	Interview with Daily Advance on School Reform Models
<b>April 11, 2017</b>	Met with the Pasquotank County Chapter of the NAACP
<b>April 13, 2017</b>	Principal Interviews for RRMS
<b>May 10, 2017</b>	Met with Pasquotank County NAACP Representatives
<b>May 23, 2017</b>	District staff continue to develop list of options for Restart schools.

**May 30, 2017**

Board of Education receives updated list of 102 schools across the state that are entering the Restart Model.