



# Superintendent Search Survey Results

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January 24, 2022





# Superintendent Search Survey Results

All surveys were completed and submitted to NCSBA by January 14, 2022.

*Community Surveys Started: **332***

*Community Surveys Completed: **248***

*Community Comments: **108***

*Staff Surveys Started: **220***

*Staff Surveys Completed: **184***

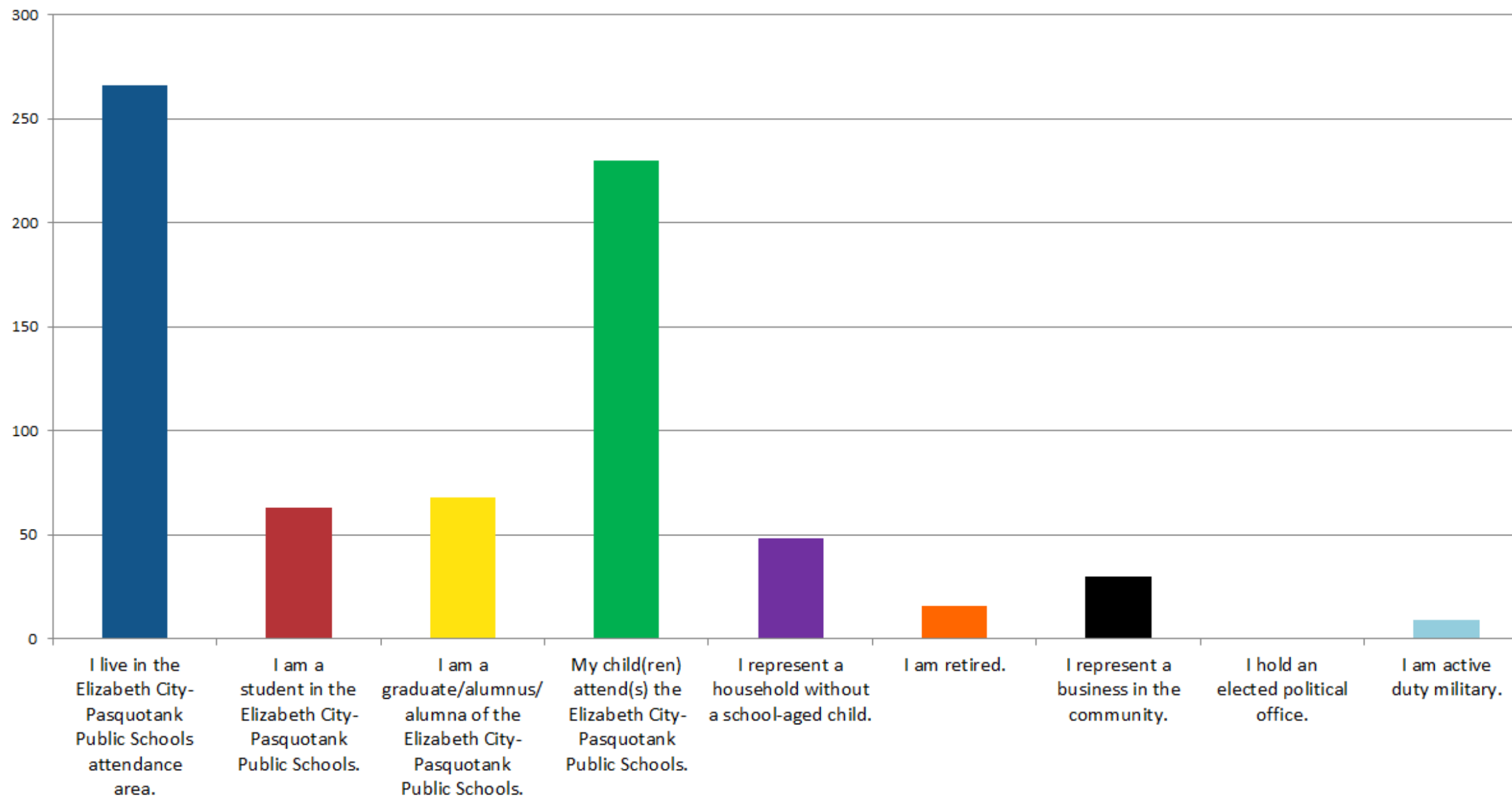
*Staff Comments: **87***



# Superintendent Search Survey Results

## Community Demographic Information

Please select all statements that apply to you.

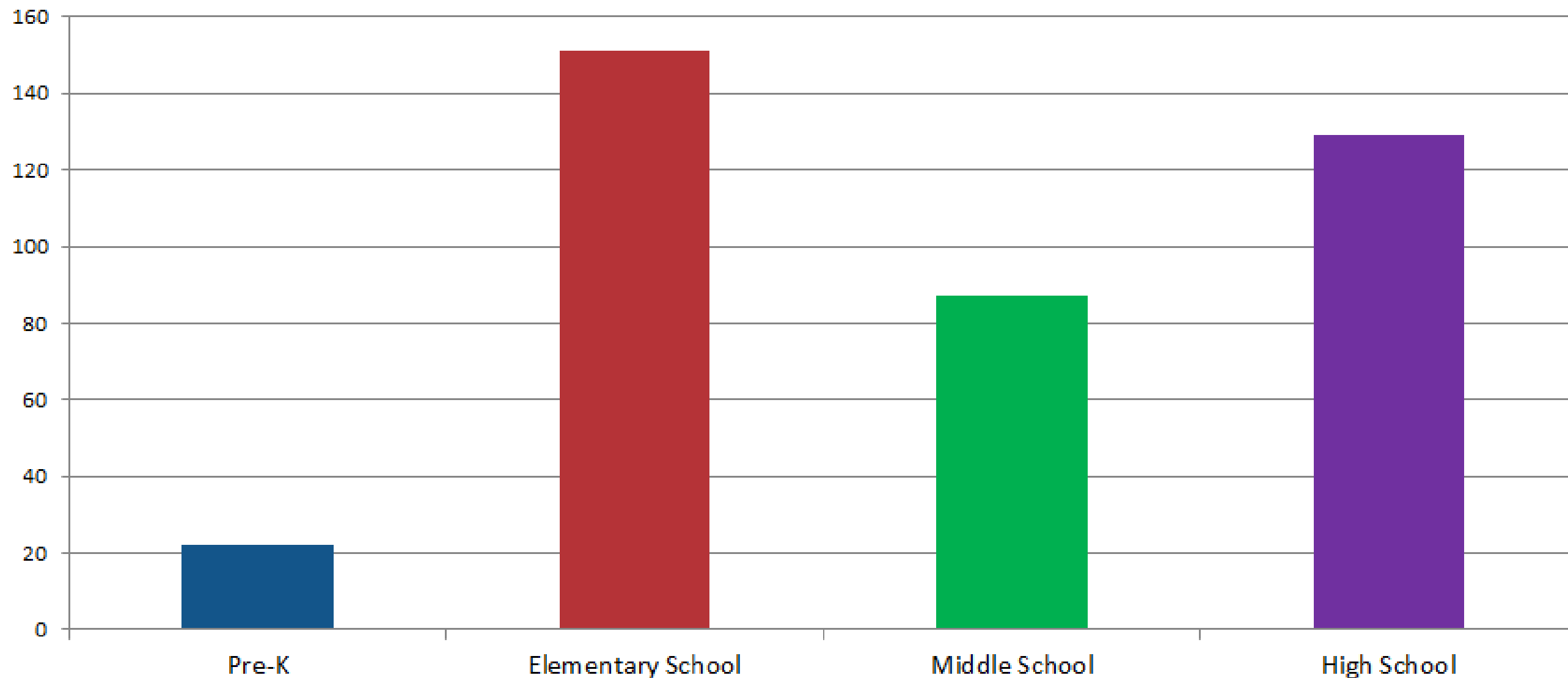




# Superintendent Search Survey Results

## Community Demographic Information

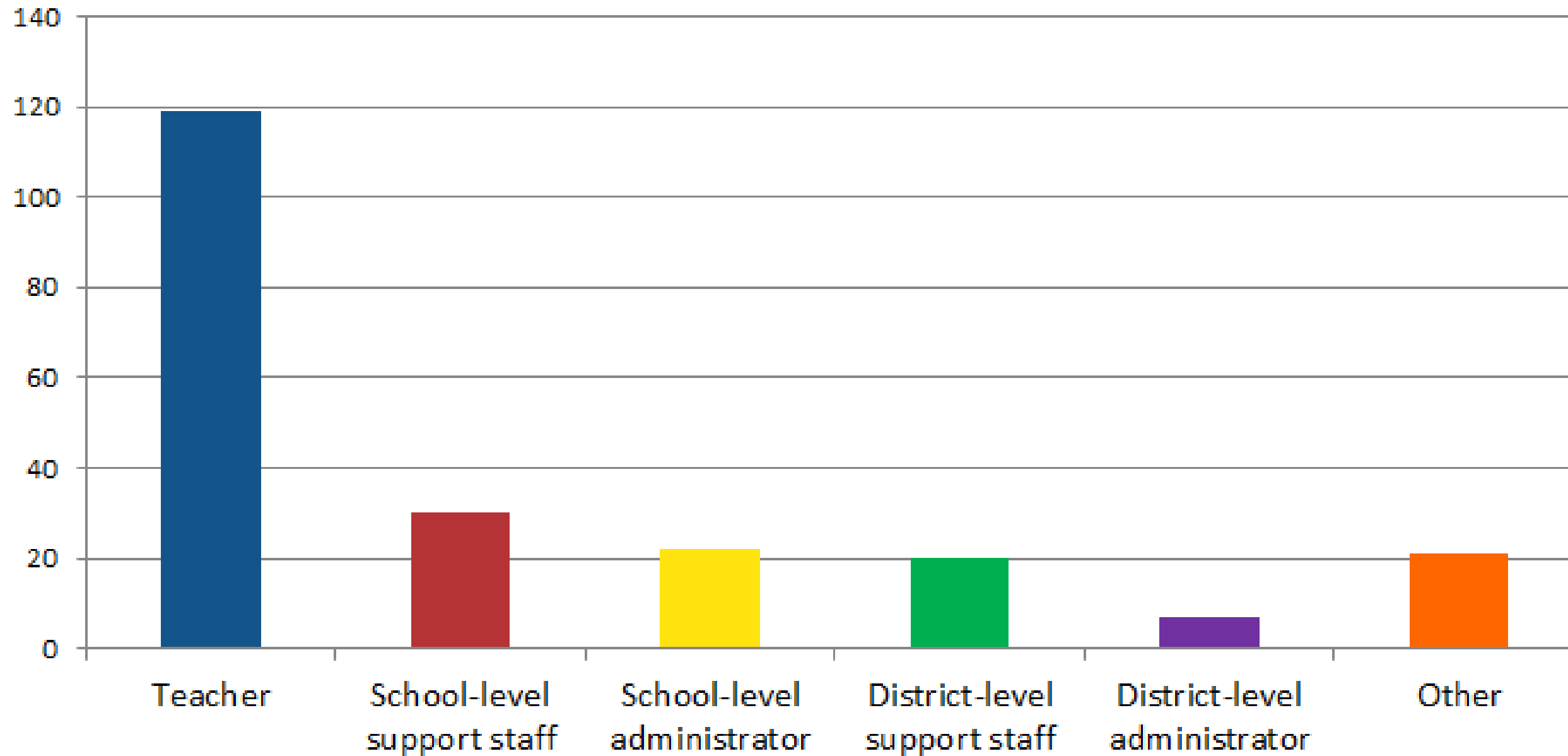
If you are a current student, or if you have a child or children currently attending the Elizabeth City-Pasquotank Public Schools, please indicate which grade level(s):



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## Staff Demographic Information

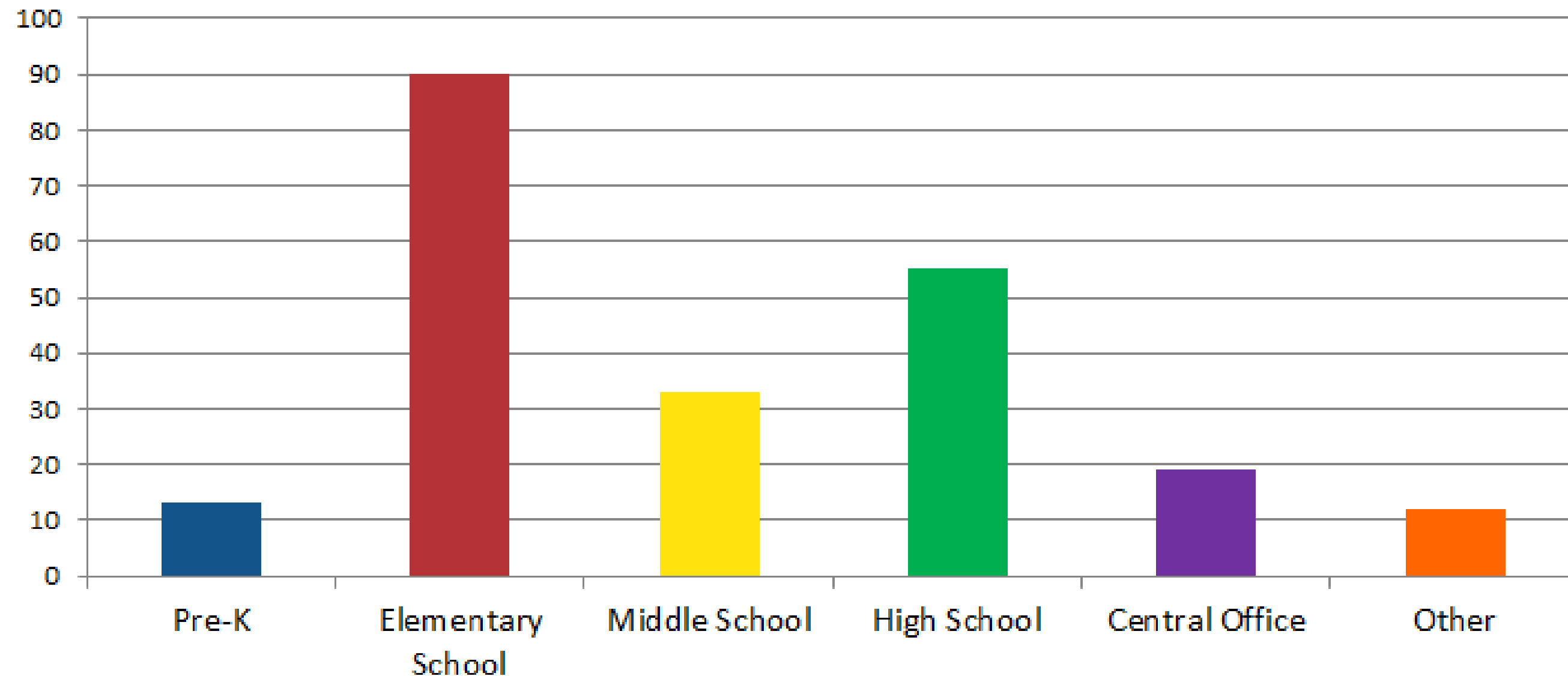
Please select your current job assignment:



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## Staff Demographic Information

If you are currently assigned to a specific school site, please indicate which grade level.  
Otherwise, please select “Central Office” or “Other,” as appropriate.





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**Survey participants rated the following characteristics according to their importance based on the following scale:**

- 1 – Not at all important**
- 2 – Slightly important**
- 3 – Moderately important**
- 4 – Very important**
- 5 – Extremely important**

# Superintendent Search Survey Results

## Community

## Top 10

## Staff

1. Understands how to provide safe environments for students and staff.
2. Knows how to get staff, students, parents, and community to work together to help children learn.
3. Communicates well with people of all races and socioeconomic status.
4. Understands how to effectively advocate for resources needed to operate the schools.
5. Should be accessible and respond to concerns in a timely fashion.

1. Communicates well with people of all races and socioeconomic status.
2. Understands how to provide safe environments for students and staff.
3. Has strong human relations or "people skills."
4. Knows how to get staff, students, parents, and community to work together to help children learn.
5. Communicates well with all community groups.



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## Community

## Top 10

## Staff

6. Has strong human relations or "people skills."
7. Has ideas and approaches to improve graduation rates and prevent dropouts.
8. Understands school finance, budgets, and business management.
9. Has ideas and approaches to close achievement gaps.
10. Communicates well with all community groups.

6. Understands how to effectively advocate for resources needed to operate the schools.
7. Should be accessible and respond to concerns in a timely fashion.
8. Supports firm discipline in schools.
9. Understands how to, and is able to, effectively delegate authority.
10. Has ideas and approaches to close achievement gaps.