

## Special Preschool Self-Contained Setting

- 2 classrooms located at Sheep Harney Elementary School
- **3 year old classroom** Hours: 8:00 a.m.– 11:00 a.m. Tuesday-Friday
- **4 year old classroom** Hours: 7:50 a.m.—2:15 p.m. Monday– Friday
- Open to preschool students per IEP Team decision
- Each class made up of students with disabilities
- Each class staffed by a fully certified Special **E**ducation Teacher with Birth-Kindergarten certification.
- Each class has a minimum of one full-time Paraprofessional
- Large and small-group instruction is provided per **s**tudent's IEP
- Related services provided as outlined by **s**tudent's IEP ◊ Speech Therapy ◊ Occupational Therapy ◊ Physical Therapy ◊ Transportation
- Language-based curriculum targeting North Carolina Standards for Preschool Children with Disabilities
- Students participate in field trips, and special school programs,.
- Services can also be provided to students in full time preschools per team decision.

## Contact Information

**Please feel free to contact us with questions or concerns:**

**Lacoyia Eure, Exceptional Children's Preschool Program Facilitator**

**Lisa Loucks, Exceptional Children's Preschool Teacher**

**Tina Byrum, Speech Pathologist**

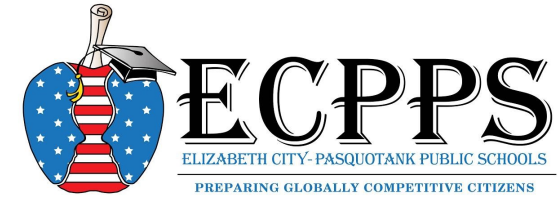
**Amy Coker, Speech Pathologist**

**Pamela L. Price, Speech Pathologist**

**Crystal Copeland, Physical Therapist**

**Eric Schauer, Occupational Therapist**

***Sheep Harney Elementary School***



# Special Education Preschool Services

Goal: Foster learning for every child, through goal setting and parent involvement, by creating leaders who impact the community at large.

## *Referral, Evaluation and Eligibility*

### 1. Transition from Early Intervention (EI Referral only)

- EI sends notification letter to school district.
- A transition meeting is scheduled with parents, EI Coordinator, and School District representative (LEA Representative).
- The transition meeting is held to share information and answer parent questions.
- If the parent agrees to refer child to school district, the team may move into a Referral meeting or schedule a Referral meeting for a later date.
- Denial of consent for referral to the school district ends the process.

### 2. Referral for Evaluation (parent or EI)

- The required attendees include parents, Special Education Teacher, General Education Teacher, and School District representative (LEA Rep).
- Team members discuss the reason for referral, review current data and concerns, and determine if evaluation is appropriate.
- The team determines evaluations to be administered.
- School district obtains signed consent for evaluation from parents.
- Denial of consent for evaluation ends the process.

### 3. Evaluation

- The 90-day timeline for completion of all evaluations starts from the date the district receives the signed consent for evaluation from the parents. (Parent referrals only)
- For EI referrals all evaluations and the IEP must be completed by the child's third birthday.
- Evaluation times will be scheduled by the School Psychologist and individual therapists.
- Previous evaluations from other agencies / individuals will be considered.

### 4. Eligibility

- The required attendees include parents, Special Education Teacher, General Education Teacher, and School district representative.
- Evaluations are reviewed.
- The team determines the eligibility of the child for special education services  School district obtains signed permission for the provision of special education services.  Denial of permission to provide services ends the process

5. Individualized Education Program (IEP) The parents, Special Education Teacher, General Education Teacher and School District Representative meet to develop an individualized program.

### 6. Enrollment (required before services begin)

## Speech Only Services

- Students must qualify for Special Education services
- Parents must sign consent for Special Education services to be provided
- Amount of time determined by the IEP team
- Specific days/times/location for services are scheduled with the Speech/Language Pathologist
- Additional related services may be scheduled as determined by the IEP team
- Parents must complete registration paperwork and provide required documentation.

## Contact Us

**Sheep Harney Elementary School**  
**200 W. Elizabeth Street**  
**Elizabeth City NC, 27909**

**Phone: 252-335-5553**

**Fax: 252-335-4738**