

Comprehensive Progress Report

Mission: To create 21st Century learners that are globally competitive.

Vision:

Goals:

Math Performance will increase by 35% and all student will meet or exceed growth in math for the 2016-2017 school year as measured by EOG performance, EVAAS individual student growth data, school wide benchmark, and school wide math literacy intervention data.

Reading Performance will increase by 20% and all students will meet or exceed growth in Reading for the 2016-2017 school year as measured by EOG performance, EVAAS individual student growth data, school wide benchmarks, and school wide literacy intervention data.

Students identified as high priority (AIG, Economically disadvantaged, and Exceptional students) will meet or exceed state average in proficiency as compared to their subgroups across the state.

Every student in ECPPS will graduate from high school prepared for work, further education, and citizenship.

Every student in ECPPS will have a personalized education.

In ECPPS, every student, every day will have excellent educators.

Alter the text and click the update link on the left

Every student in ECPPS will be healthy, safe, and responsible.



! = Past Due Actions

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.02	Instructional Teams meet for blocks of time (e.g., 4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data.(5092)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers have not utilized common planning on a consistent basis.	Limited Development 09/12/2016		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		Teachers will meet three days a week for approximately one hour each day based off of their progress using Learning Focused lesson plans. These groups will be differentiated and the minimum time for the week will be 1.5 hours. Teachers will use LF lesson plan rubric to assess their own plans as well as peer review of others. Thursdays will be dedicated professional development on blended learning and high yield strategies form LF framework.	Objective Met 10/12/16	T.J. Worrell	10/21/2016
Action(s)	Created Date				
1	10/5/16	Create a common planning schedule: Tuesday (Adjust/Refine next lesson plan), Wednesday (Long range planning-month out), and Thursday (Blended learning professional development applied to lesson plans).	Complete 09/23/2016	Caren Williams	09/16/2016
		<i>Notes:</i> We have established three days for common planning time and professional development. Each day focuses on embedding high yield strategies into teacher made lessons. Teachers also reflect and assess lesson plans using the LF rubric.			
<i>Implementation:</i>			10/12/2016		
<i>Evidence</i>		10/5/2016 ECMS teachers have sign in sheets for Thursday's professional development PLC, as well as the LF lesson rubrics for Tuesday sessions. They are also compiling lessons during the long range lesson planning day and sharing those lesson with the EC and AIG teachers for feedback on struggle and challenge points to meet the needs of all learners.			

Experience		10/5/2016 ECMS teachers have discussed how and why common planning time is needed. We have discussed professional discourse and the benefits of maintaining common planning and professional development surrounded by high yield best practices. There is an ongoing discussion of not seeing the time as "more work," but a time best spent in collaboration to foster a growth mindset.			
Sustainability		10/5/2016 Teachers are adjusting to a set planning time and the instructional team continues to reiterate the benefits. The instructional coach and administrative team facilitates the set planning times every week.			
	A2.03	The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations.(5093)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Walk throughs are inconsistent and teachers receive limited feedback.	Limited Development 09/12/2016		
How it will look when fully met:					
Action(s)	Created Date				
<i>Notes:</i>					

!	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>ECMS is completing the unpacking process and creating Learning Focused Lessons aligned to the unpacking.</p> <p>We are submitting lesson plans for feedback from instructional team. We are using Canvas to display and manipulate LFLP for student use. Cohorts have been established for professional development through the Friday Institute where the focus is to create blended learning classrooms. District micro pd is allowing teachers to take a deeper look at how lessons plans are connected to the standard (learning goals, essential questions).</p>	Limited Development 09/12/2016		
How it will look when fully met:			<p>All staff will consistently and pervasively implement LF Lessons aligned to NCSOS. Teachers will attend digital training to successfully merge Learning Focused Lesson Plans into blended learning. Title I funds will be used for professional development.</p> <p>Evidence: Benchmark data, temperature checks, end of grade tests, ncf scores, 5x5 ensure that the staff is teaching the correct standards, adjust pacing for student mastery of the standards</p>		Caren Williams	11/01/2016
Action(s)	Created Date			2 of 4 (50%)		
1	9/12/16	Implement two days of common planning to create LF lessons and ensure they are aligned to the NCSCOS		Complete 09/16/2016	Caren Williams	09/26/2016
<i>Notes:</i>			We have two planning days a week- Tuesday is adjust/refine day for lessons implemented in the next lesson cycle. Wednesday is focused on long range planning in content teams along with our EC teachers to plan for struggle and challenge points.			
2	9/12/16	Weekly PLC that will focus on implementing the learning focus instructional framework, researched instructional strategies, and digital tools to individualize learning.		Complete 09/13/2016	Caren Williams	09/15/2016
<i>Notes:</i>			We have established a twice weekly PLC where grade level content teams plan collaboratively.			
3	9/12/16	Monthly vertical content meetings to discuss LF lessons, assignments, and assessment data to ensure standards are taught on grade level.			T.J. Worrell	10/13/2016
<i>Notes:</i>						

4	9/12/16	Learning Focused digital learning walks to view/ discuss examples and non examples of effective instructional strategies.		instructional support team	10/07/2016
<i>Notes:</i>					
!	A2.05	ALL teachers develop weekly lesson plans based on aligned units of instruction.(5095)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All staff have received training at the district level. The building has 2 trained LF trainers and a full time instructional coach. 17/36 teacher currently are on target as assessed by the LF Instructional Framework rubric.	Limited Development 09/12/2016		
<i>How it will look when fully met:</i>		All certified staff will created quality LF lesson plans as measured by the LF Instructional Framework Rubric.		Caren Williams	06/02/2017
Action(s)	Created Date		1 of 2 (50%)		
1	9/12/16	Weekly common planning sessions with instructional coach to assist in the planning process	Complete 09/09/2016	Instructional support staff	09/15/2016
<i>Notes:</i> We have established twice weekly common planning sessions.					
2	9/12/16	Provide peer and supervisor feedback using the LF instructional framework rubric.		Instructional Support Team	10/07/2016
<i>Notes:</i>					
!	A2.13	Units of instruction include standards-based objectives and criteria for mastery.(5103)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently some teachers are assessing student learning on completion instead of mastery of standards. Feedback is critical to improve student performance.	Limited Development 09/12/2016		
<i>How it will look when fully met:</i>		Assessments/ assignments are standard driven and on target completion would demonstrate standard mastery.		Lindsey Cahoon	12/19/2016
Action(s)	Created Date		0 of 1 (0%)		
1	9/12/16	Teachers will compare and reflect on assessments/assignments using LF assignment rubric to determine on grade level and standards based. Student data will be analyzed for student mastery of standards.		Instructinal support team	12/20/2016
<i>Notes:</i>					

A2.16		Units of instruction and activities are aligned with AIG goals, ELL student progress, IEP goals and objectives for all students.(5106)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		There is a significant gap in achievement among groups. EC staff provides support in regular classrooms and the school has an AIG facilitator.	Limited Development 09/12/2016		
<i>How it will look when fully met:</i>					
<i>Action(s)</i>	<i>Created Date</i>				
<i>Notes:</i>					
! A2.18		ALL teachers use cooperative learning methods and encourage student questioning, seeking help from others, and offering help to others.(5108)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All staff have received training on collaborative pairs. Student engagement needs to increase. Collaborative pairs will be implemented consistently and pervasively in all classrooms.	Limited Development 09/12/2016		
<i>How it will look when fully met:</i>		All students are actively engaged in learning in all classrooms		T.J. Worrell	10/28/2016
<i>Action(s)</i>	<i>Created Date</i>		0 of 1 (0%)		
1	9/12/16	Instructional support team will monitor implementation of collaborative pairs in walk throughs and 5x5's		Instructional support team	09/23/2016
<i>Notes:</i> Feedback from the walk throughs and 5x5 will be provided digitally after each observation and SIT team will analyze data collected monthly to look for patterns and trends.					

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			ECMS has a MTSS committee that meets regularly. The committee is charged with overseeing the implementation of the PBIS plan. The committee is in the process of aligning academics with behaviors to identify students in tier 1, 2, and 3. The staff has begun tracking individual student data to identify specific students who require more intensive supports.	Limited Development 09/27/2016		
<i>How it will look when fully met:</i>			Continue current MTSS plan that supports students with behaviors that impede their learning while aligning data monitoring systems to also identifying at risk students. Discipline data from Educator Handbook will be reviewed in weekly Principal Advisory Council meetings. On a monthly basis, teachers will report to MTSS committee representatives, each month, students that demonstrate low academic performance. Specific academic performance data will be compiled each nine weeks through benchmarks. The MTSS committee will place all students in tier 1,2, or 3. Each tier will have specific instructional and behavior strategies to support individual students needs. Students identified as High Priority (AIG, Economically Disadvantaged, and Exceptional Students) will meet or exceed state average in proficiency as compared to their same subgroups across the state.		Latonya Frost	01/31/2017
Action(s)	Created Date			0 of 3 (0%)		
1	9/27/16	Focus on the analysis of student assessment data during PLC weekly. Maintain data wall in PLC room that identifies each student sub group and academic performance, as well as maintaining reflection of this data and strategies to address trends.			M. Cole	11/04/2016
<i>Notes:</i>						
2	9/27/16	Teachers will identify opportunities for differentiation (struggle/challenge points) during common planning with the assistance of instructional support staff. Teachers will implement and assess the LF lesson plan.			Caren Williams	11/04/2016
<i>Notes:</i>						
3	9/27/16	Teachers will integrate digital resources to provide differentiated instruction.			Roberta Heath	04/14/2017
<i>Notes:</i>						

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The MTSS committee meets monthly to review teacher implementation of the PBIS plan. The committee provides character education plans, weekly character words that are a focus in WIN time, and provides incentives for positive behavior. ECMS has been identified as a green ribbon PBIS school the past three years.	Full Implementation 09/27/2016		

Core Function: Dimension B - Leadership Capacity

Effective Practice: Strategic planning, mission, and vision

KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The LEA has established a support team comprised of the Assistant Superintendent, Chief Academic Officer, Federal Programs Director, and District Instructional Coaches.	Limited Development 09/27/2016		
<i>How it will look when fully met:</i>		To provide an interconnected system of leadership that will have a profound impact on student learning.		District Team	06/08/2018

Action(s)	Created Date		1 of 4 (25%)		
1	9/27/16	The SIT will meet twice a month on the 1st and 3rd Thursday of the month	Complete 10/19/2017	Lindsay Cahoon	10/20/2016
<i>Notes:</i>					
2	9/27/16	Provide leadership PLC for school level teams.		District Team	06/09/2017
<i>Notes:</i>					
3	9/27/16	Review school plans and provide coaching feedback		District Team	06/09/2017
<i>Notes:</i>					
4	9/27/16	Meet with Low Performing School Improvement Teams and provide coaching feedback.		District Team	06/09/2017
<i>Notes:</i>					

KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	The Principal Advisory Committee meets once a week. The committee includes all instructional support staff within the school. The committee has an agenda and provides minutes to the SIT and other stakeholders.	Full Implementation 09/27/2016		
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Core Function:	Dimension B - Leadership Capacity			
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Effective Practice:	Distributed leadership and collaboration			
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	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
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Initial Assessment:			ECMS has two teams per grade level, as well as an elective team. All teachers have a duty schedule for am and pm duties, as well as lunch duties. ECMS provides duty free lunch bi-weekly for ela/ss and math/science planning time. Teachers are required to attend 2 hours of structured planning time with the instructional coach. During the structure planning time, teachers work to self assess and peer assess lesson plans for quality. Teachers attend a one hour PLC each week for professional development and data review.	Full Implementation 09/27/2016		
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Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The instructional support team completes weekly 5x5's and walk throughs. Feedback is immediate through Google forms with thorough questions for follow up and reflection meetings. LF lesson plans are assessed weekly during common planning.</p> <p>2017: Administration will conduct Tuesday check ins with all teachers to address lesson plans, classroom management, performance data and evaluations. Lesson plan feedback is provided on submitted lesson plans through Canvas.</p>	Limited Development 09/27/2016		
<i>How it will look when fully met:</i>		<p>The instructional support team will consistently and pervasively completes 5x5's and walk throughs and hold reflection meetings to address successes and concerns. School administrators will use the data to support individual teacher evaluation. The 5x5 and walk through data will be used to identify patterns and trends so that teachers can adjust instruction accordingly.</p> <p>2017: Timely and actionable feedback will positively influence student achievement.</p>		T.J. Worrell	06/08/2018
Action(s)	Created Date		0 of 3 (0%)		
1	9/27/16	Instructional team completes weekly 5x5's and walk throughs. Additional teams are developed to complete walkthroughs (learning walks).		T.J. Worrell	10/28/2017
		<i>Notes:</i> Walk through teams will be grade level, BT's, Guidance, AIG, and EC.			
2	9/27/16	After walk throughs, teams will have reflection meetings to discuss observations.		T.J. Worrell	01/01/2017
		<i>Notes:</i>			
3	9/27/16	SIT will use 5x5 and walk through data (without identifiers) to identify patterns and make recommendations for areas of improvement.		T.J. Worrell	12/03/2017
		<i>Notes:</i>			

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
!	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The school improvement team will meet twice a month to use student performance data to review progress of assessed indicators.	Limited Development 09/27/2016		
<i>How it will look when fully met:</i>			The school improvement team will meet two times a month to assess indicator progress and review student data		Lindsey Cahoon	10/06/2016
Action(s)	Created Date			0 of 2 (0%)		
1	9/27/16	School improvement team will meet twice a month			Lindsay Cahoon	10/06/2016
<i>Notes:</i>						
2	9/27/16	The LEA will provide grade/subject specific professional development based on need.			District Team	06/06/2017
<i>Notes:</i>						

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		School administration provides teachers with an evaluation schedule at the beginning of the school year. School administrators provide feedback on performance after each evaluation. Teachers receive constant feedback through 5x5's and walk through's. Qualified Mentors are assigned to beginning teachers. The instructional coach provides updates to new staff on school wide instructional strategies that are being implemented. Teachers are rewarded through PBIS, classroom successes, and high attendance. The staff votes to select the teacher of the year. The MTSS committee also selects a leader of the month. The principal selects a committee of staff to participate in interviews for new teachers. The district currently offers a \$1000 interest free loan to all new hires. The district also offered \$1000 sign on bonuses for vacant math positions in the secondary areas (6-12). District representatives attend various recruitment opportunities.	Limited Development 09/27/2016		
<i>How it will look when fully met:</i>		100% of staff is highly qualified and meets or exceeds growth each year. Evaluators will help teachers use the feedback from the evaluation to adjust professional development plans. The data from teacher evaluations will be used to create differentiated groups to provide specific support on teacher standards that are proficient or below.		T.J. Worrell	11/03/2018
<i>Action(s)</i>	<i>Created Date</i>		0 of 2 (0%)		
1	9/27/16	School administrators will used elevation data to create differentiated groups to provide specific support on teaching standards that are below proficient.		T.J. Worrell	11/04/2016
<i>Notes:</i>					
2	9/27/16	To recruit and retain high quality staff for ECPPS.		Mr. Steve Lassiter	06/30/2017
<i>Notes:</i>					

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Resource Allocation			
!	D1.02	The LEA has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are in the process of going one to one for 21 century skills. We need Title I funds to purchase digital learning tools to support 21st century learning.	Limited Development 10/05/2016		
<i>How it will look when fully met:</i>		The school improvement team will work to allocate funds to meet school initiatives.		T.J. Worrell	01/06/2017
Action(s)	Created Date		0 of 1 (0%)		
1	10/5/16	The school improvement team will allocate 2016-2017 Title I funds of \$15,687.67 to meet the technology needs to support instruction within the classroom. The funds will be used to purchase chrome books and creation station materials to help differentiate instruction.		Caren Williams	11/04/2016
<i>Notes:</i>					

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Facilities and technology			
!	D2.01	ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology.(5173)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All teachers have presentation stations, but in an effort to have true blended learning, every child needs a computer in order to participate in this type of learning. Allocated funds will be used to support student learning. Funding sources for this indicator will be through grants, local school funds and Title I funds.	Limited Development 10/05/2016		
<i>How it will look when fully met:</i>		Professional development will be provided so that all staff will be able to teach 21st century skills and embed digital learning into all lessons. Technology will be used to support classroom instruction. Technology will be utilized to differentiate instruction.		Roberta Heath	01/08/2016
Action(s)	Created Date		0 of 2 (0%)		
1	10/5/16	Professional development will be delivered to all staff to support 1:1 implementation.		Roberta Heath	06/10/2016
<i>Notes:</i>					
2	10/5/16	Funds will be utilized to purchase devices and other hardware to create a digital learning environment in school.		Roberta Heath	06/09/2017
<i>Notes:</i>					

D2.03		Students with disabilities are provided with and taught effective ways to use assistive technology (as needed) to support their individual learning needs.(5175)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The EC classrooms have limited access to digital resources.	Limited Development 10/05/2016		
<i>How it will look when fully met:</i>					
<i>Action(s)</i>	<i>Created Date</i>				
<i>Notes:</i>					

Core Function:	Dimension E - Families and Community
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Effective Practice:	Family Engagement
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!	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			ECMS holds required parent involvement meetings each quarter. Teachers are required to make an initial contact within the first 10 days of school. School staff updates the webpage upon request and connect ed calls are made with important announcements and events regularly. Progress reports and report cards are sent home regularly. Teachers do not update grade often enough to keep parents who have online access informed. Parent involvement activities tend to not address individual student needs.	Limited Development 09/27/2016		
<i>How it will look when fully met:</i>			ECMS teachers will continue to hold regular Title I events to update parents on school wide instructional strategies. Title I events will be scheduled well in advanced so that parent can make arrangements to attend. The school web site will be updated daily with events and happenings. Teachers will update grades weekly. Title I funds (\$2,312.52) will be used to support parent involvement activities.		T.J. Worrell	01/06/2017
<i>Action(s)</i>	<i>Created Date</i>			1 of 4 (25%)		
1	9/27/16		SIT will explore strategies to keep parents informed of student progress		Terri Wilson	10/06/2016

Notes: Established Instagram account, Established Twitter account, exploring Facebook. Working with PTO to link social media to school accounts. Updated school web page that is easier to navigate. Canvas parent present to parents and community. Exploring specializing Title I events to grade level needs and smaller groups to specialize needs. IE. 6th grade boot camp. Coordinate with athletics, band to pass out newsletter of information. Flyer or graphic organizer

2	9/27/16	<p>Hold 6 Title I events to inform parents of school wide instructional strategies:</p> <p>2 BOY events, 3 grade level specific and I EOG related.</p> <p>Title I parent involvement funds will be used to support events (\$2,312.52)</p>		Caren Williams	06/08/2018
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Notes:

3	9/27/16	Survey data will be collected from parents to plan future events based on parent needs	Complete 06/08/2018	Caren Williams	11/04/2016
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Notes: Request 6th grade to be separate day. Smaller events topic specific.

4	10/5/17	<p>Create and deliver regular (monthly) academic related notices.</p> <p>Explore individual class mass communication concerning upcoming assignments, tests and/ or assessments.</p> <p>Create electronic email list serve for communication use. Add request for information to surveys.</p>		T.J. Worrell	12/19/2017
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Notes: Use upcoming events to collect data.