

Comprehensive Progress Report

Mission: To educate all students by creating experiences that produce life long learners.

Vision:

Goals:

Every student in ECPPS will graduate from high school prepared for work, further education, and citizenship.

Every student in ECPPS will have a personalized education.

In ECPPS, every student, every day will have excellent educators.

ECPPS will have up-to-date financial, business, and technology systems to serve its students, parents, and educators.

Every student in ECPPS will be healthy, safe, and responsible.



! = Past Due Actions

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Curriculum and instructional alignment				
!	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Realizing the need to provide challenging experiences that result in student learning at high levels.		Limited Development 09/13/2016		
<i>How it will look when fully met:</i>		By the end of the 2016-2017 school year, our overall grade proficiency will increase by at least 8 percentage points, from 61.6% (15-16) to 69.6% (16-17). Student growth index data will show a reversal of the two year negative trend by increasing from -2.52 to at least -1.26.			Simona White	05/30/2017
Action(s)	Created Date			2 of 5 (40%)		
1	9/13/16	District grade level specific meetings will help teachers as they unpack power standards.			Rachel Benton	01/20/2017
<i>Notes:</i> Evidences:rosters, agendas						
2	9/13/16	Teachers will meet in weekly grade level team meetings to develop standards aligned units of instruction.		Complete 01/20/2017	Simona White	01/20/2017

<i>Notes:</i> Evidences: agendas, minutes, collaborative lesson plans					
3	10/13/16	To support writing across the curriculum, lesson plans will reflect 30 minutes of writing daily.	Complete 10/28/2016	Simona White	10/28/2016
<i>Notes:</i> Evidences: collaborative lesson plans					
4	9/13/16	A writing wall will be established where monthly exemplary writing samples will be displayed by grade and homeroom for school, community, and parents, based on monthly focus goals.		Julie Fearing	09/30/2016
<i>Notes:</i> Evidences: monthly student writing samples, lesson plans					
5	11/28/16	To improve writing across the curriculum, grammar mini lessons will be incorporated into the curriculum		Simona White	06/09/2017
<i>Notes:</i>					

Core Function:	Dimension A - Instructional Excellence and Alignment				
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Effective Practice:	Student support services				
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!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	Utilize the problem-solving model to support individualized student growth for both academic and behavior.			No Development 09/13/2016		
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How it will look when fully met:	Students will receive structured grade level instruction on behavioral expectations through guidance and support services. By the end of the 2016-2017 school year, there will be an overall decrease in school based referrals by at least 10%. School attendance will increase and tardies will decrease.				Simona White	06/09/2017
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Action(s)	Created Date			3 of 6 (50%)		
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1	9/13/16	Students will receive character education instruction through grade level instruction and counseling sessions.	Complete 10/28/2016	Pam Burnham	10/28/2016
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<i>Notes:</i> Evidences: List of character traits and suggested activities provided to each teacher monitored through informal walk-throughs, guidance lesson plans, Google Docs guidance schedule					
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2	9/13/16	A student of the month for each grade level and REACH class will receive a prize incentive and certificate.	Complete 09/30/2016	Simona White	09/30/2016
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<i>Notes:</i> Evidences: Student of the Month Certificates; tangible and non-tangible incentives					
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3	9/13/16	Students who exemplify the character trait of the month will be recognized on our Character Tree.	Complete 09/30/2016	PBIS Committee	09/30/2016
<i>Notes:</i> Evidences: names on Character Tree					
4	11/28/16	Students will participate in character education activities across grade levels revolving around our Rachel's Challenge presentation.		Pam Burnham	06/09/2017
<i>Notes:</i> Rachel's Challenges activities, Google Docs Guidance Schedule					
5	11/28/16	A student will be selected out of the "Random Act of Kindness" box to be recognized weekly.		Pam Burnham	06/09/2017
<i>Notes:</i>					
6	1/24/17	Teachers will begin to use the new revised Office Referral form on a regular basis.		Simona White	03/31/2017
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Strategic planning, mission, and vision				
!	KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The LEA Support and Improvement Team will develop school leaders who are committed to raising student achievement and impacting student learning.	Limited Development 10/11/2016		
<i>How it will look when fully met:</i>			An interconnected system of leadership will be provided that will have a profound impact on student learning.		District Team	06/06/2017
Action(s)	Created Date			0 of 3 (0%)		
1	10/11/16	Provide PLC leadership for school level teams			District Team	06/09/2017
<i>Notes:</i>						
2	10/11/16	Review school plans and provide coaching feedback			District Team	06/09/2017
<i>Notes:</i>						
3	10/13/16	Meet with Low Performing School Improvement Teams and provide coaching feedback			District Team	06/09/2017
<i>Notes:</i>						

!	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Our School Improvement Team meets monthly.	Limited Development 10/11/2016		
<i>How it will look when fully met:</i>			By the end of the 2016-2017 school year, our overall grade proficiency will increase by at least 8 percentage points, from 61.6% (15-16) to 69.6 (16-17). Student growth index data will show a reversal of the two year negative trend by increasing from -2.52 to at least -1.26.		Julie Fearing	01/20/2017
Action(s)	Created Date			0 of 2 (0%)		
1	10/11/16	The SIT will meet bimonthly after school to review progress of the implementation of the indicators and coaching comments feedback. One meeting will be designated for school operations/business while the other meeting will focus on the revision and creation of indicators or tasks to better align school goals and expectations.			Julie Fearing	03/31/2017
<i>Notes:</i> Evidences: SIT agenda, minutes of SIT meetings, data provided throughout the year, review of plan and data						
2	2/9/17	In increase communication and in addition to scheduled meetings where SIT agenda and minutes are shared with grade levels , SIT minutes will also be shared electronically with all staff members.			Jeanne Ambrose	03/31/2017
<i>Notes:</i> SIT agenda, published minutes of SIT meetings						

Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Distributed leadership and collaboration				
!	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The Master Schedule has been established with time included daily for instructional planning.	Limited Development 10/11/2016		
<i>How it will look when fully met:</i>			By the end of the 2016-2017 school year, our overall grade proficiency will increase by at least 8 percentage points, from 61.6% (15-16) to 69.6 (16-17). Student growth index data will show a reversal of the two year negative trend by increasing from -2.52 to at least -1.26. When fully met, weekly PLC's will be structured to analyze student data, examine collaborative plans, and develop common formative assessments. Support services (including Exceptional Children and REACH) will be included in these processes.		Julie Fearing	06/09/2017
Action(s)	Created Date			2 of 3 (67%)		
1	10/11/16	Weekly PLCs will be held for all grade levels and departments.		Complete 11/28/2016	Simona White	11/30/2016

Notes: Evidences: agendas, work products

2	10/11/16	Weekly Team Grade Level meetings allow for collaborative planning across content areas to prepare Learning Focused lessons to ensure student success.	Complete 06/09/2017	Rachel Benton	06/09/2017
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Notes:

3	11/28/16	Weekly PLCs will be held to focus on a set specified topic for all grade levels and departments. Specific monthly topics include effective practices, professional development on the Learning Focused lesson plan and expectations, review of data, and common assessments aligned to the Learning Focused lesson student expectations.		Simona White	06/09/2018
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Notes: Agendas, work products, PLC roster

Core Function: Dimension B - Leadership Capacity

Effective Practice: Monitoring instruction in school

!	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	At this point, informal classroom walk-throughs are taking place with a limited amount of feedback.	Limited Development 10/11/2016			
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<i>How it will look when fully met:</i>	By the end of the 2016-2017 school year, our overall grade proficiency will increase by at least 8 percentage points, from 61.6% (15-16) to 69.6 (16-17). Student growth index data will show a reversal of the two year negative trend by increasing from -2.52 to at least -1.26.		Simona White	06/09/2017
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Action(s)	Created Date		0 of 2 (0%)		
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1	10/11/16	The Administrative Team will conduct classroom walk-throughs to monitor instruction on a regular basis and offer opportunities for coaching and development.		Simona White	06/09/2018
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Notes: Evidences: Walk-Through checklist; 5x10's

3	1/24/17	The Administrative Team will regularly provide provide feedback on the Learning Focused lesson plan and instructional practices utilizing a Learning Focused lesson plan rubric.		Simona White	06/09/2018
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Notes:

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
KEY	C2.01		The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Teachers are bringing compiled data to individual data meetings. Teachers are trying to use data to create reading groups and to determine individual students gaps. School Improvement looks at EVAAS, EOG and behavior data and makes some decisions based on the data. We have been using data on the surface but need to dig deeper and have more in depth conversations and problem solving around the data.	Limited Development 01/19/2018		
<i>How it will look when fully met:</i>					Simona White	03/01/2018
Action(s)	Created Date					
<i>Notes:</i>						

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
!	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Teachers utilize a variety of methods to communicate with parents on a regular basis.	Limited Development 09/13/2016		
<i>How it will look when fully met:</i>			This objective will be met as evidenced by participation of parents at school activities. Communication		Patricia Daniels	05/30/2017
Action(s)	Created Date			1 of 3 (33%)		
1	9/13/16		All teachers will schedule and conduct parent conferences.	Complete 11/18/2016	Simona White	11/18/2016

Notes: Evidences: parent conference schedules, student progress reports, signed Title I Compact forms, SAT and 504 meeting schedules,documentaion of translation to non-English speaking parents

2 9/13/16 In an effort to increase parental participation, Title I parent activities will be scheduled at various times to fit parent schedules.

Rachel Benton

06/09/2018

Notes: Evidences: flyers, agendas, rosters

3 9/13/16 The school will increase parental involvement by communicating opportunities for parents to volunteer in various areas throughout the building.

Patricia Daniels

06/09/2018

Notes: Evidences: sign-in sheets, Lunch Buddies, Reading Buddies, schedules, PTA Newsletter and Facebook page, School Website