
Elizabeth City-Pasquotank County Title I Schools:

- Central Elementary
- J.C. Sawyer Elementary
- Northside Elementary
- Pasquotank Elementary
- P.W. Moore Elementary
- Sheep-Harney Elementary
- Weeksville Elementary
- Elizabeth City Middle
- River Road Middle



Parent Engagement Policy:

https://boardpolicyonline.com/bl/?b=elizabeth_city#&&hs=147697

For more information, please
contact:

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Federal Programs
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Elizabeth City - Pasquotank Public
Schools

TITLE I FEDERAL PROGRAMS

Parent Involvement

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What is Title I?

Title I provides federal funding for schools to help students who are behind academically or at risk of falling behind. Funding is based on the number of low-income children in a school, generally those eligible for the free lunch program. About half of the public schools in our state receive Title I funding.

District-wide Support

- Title I Teachers (ELA/Math Teachers)
- Pre-Kindergarten
- Instructional Coaches
- Technology
- Professional Development

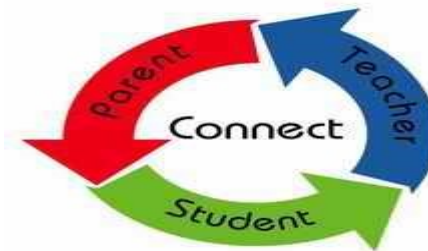


Parent Rights

Title I is the keystone of the new North Carolina Elementary & Secondary Act Flexibility Waiver (ESEA), which replaces the No Child Left Behind (NCLB) Initiative. If you have a student attending a Title I school, your school has certain obligations and you have certain opportunities and rights. Parents are usually most interested in the achievement level of their child. Your school is required by law to keep you informed of your child's achievement level. Parents may request information concerning the professional qualifications of their child's teacher(s) including the degrees held, certifications held, and whether the teacher is certified in the area he/she is teaching. Parents in Title I schools must be a part of developing a written Parent Involvement Policy that is distributed to all parents and to the local community and announced at an annual meeting. Every Title I school district must have a similar Parent Involvement Policy applicable at the District level.

***Please visit the Website at:**
www.ncpublicschools.org/program-monitoring/esea

For more answers to frequently asked questions about ESEA.



What can parents do to help?

Look at your child's performance and be sure you understand where your child stands in reading and mathematics. Talk with your child's teacher(s) and principal to find out how you and your school can work together to improve your child(ren)'s performance. Be aware of your school's performance under Annual Measurable Objectives (AMO) Targets. Communicate your school's successes to your community and look for ways to support your school in challenging areas. Educators cannot improve schools alone. In North Carolina, we'll reach these high standards as a partnership with parents, local districts, and communities.

***For more information on ESEA in North Carolina, check the Website at:**
www.ncpublicschools.org/program-monitoring/esea