

Program Services Meeting Agenda

December 8, 2015

Present: Sanders, R. Harris, Cowell, Strecker, Davenport, Whitehurst, Hawkins, Austin, J. Harris, Lane, Pauley, Ewers, Meiggs, Dr. Cartner, Pauley, James-Davis

Time	Item	Leader	Notes
10:30		Sanders	Christmas is here!! If you go in the schools you can already feel it when you walk in the door. Go with kindness and love in your heart when you visit schools the next few weeks.
10:45	Instructional Ideas for NCSIP	Ewers	Ewers - NCSIP funds. I need input from this group on budget planning for next year. What do you see as areas of focus? Sanders – Can you do something with NTSS with problem solving and tie it to classroom management. Ewers - There are some things we can do with problem solving - what to do with hard to handle children with discipline issues and classroom management. Davenport – Are we going to continue Foundations district wide? Ewers – EC is paying for materials. Sanders - We need to revisit Foundations this year and see what else might be available. We need to keep in mind it needs to be researched based. Meiggs – Is NCSIP grant K-12 – Ewers replied “yes.”

			Cartner – Make sure teachers are involved in the final selection.
11:00	Testing/Accountability	Harris	<p>Harris – Use of School Net – We had an instance when a principal copied the secure District benchmark assessment (not school level benchmark items) and those copies were distributed over the school.</p> <p>Kayla Siler from DPI said there are some changes coming to this functionality of School Net. Susan Sawyer will be able to set copy permissions at the district level.</p> <p>Harris – Provided a handout on the Retest policy that came up for review at the State Board. Some schools in the state are already testing. They have an alternative schedule. This policy is going to come back up to the SBE in January. I need your comments and I will forward them to the regional accountability consultant. The plan was to make it available for 2015-16 but it may be possible only for grades 3-8. It would have to be 2016-17 for high schools. This is on the State Board agenda for January.</p> <p>Harris provided a handout from the Superintendent’s Quarterly meeting agenda. She shared information about the new law that was passed by the House representatives.</p> <p>New Law: The House of Representatives passed the Every Student Succeeds Act (ESSA). This is taking the place of NCLB.</p> <p>Sanders - watched a webinar that talked about the standards and testing and teaching aligned to the standards. Third grade does not correlate because we lack rigor. This is an ASW issue as well- what does it mean for 3rd and 7th grade math and 4th grade ELA.</p>
11:10	Updates: Valedictorian/Salutatorian Course Catalog AVID site visit	Secondary Coaches	<p>Hawkins reported on updates regarding Valedictorian/Salutatorian – At our last meeting we proposed naming the Valedictorian and Salutatorian at the end of the school year.</p> <p>Both high schools will announce their top five students at their Senior awards</p>

	<p>Chowan MS visit NCEES/EVAAS concerns</p>	<p>night in May. Students will be told to begin thinking about a speech and sometime prior to graduation the Val and Sal will be named.</p> <p>Amy Fyffe has worked on draft to share with parents. We would continue this practice for the classes of 2016, 2017, and 2018. Freshman grade point averages will be calculated using the new 10 point grading scale and quality points. Without the differentiation in quality points from 90-100 all As receive a 4.0.</p> <p>You could have numerous students with the same GPA in the same grade level. As a result, we are looking at moving toward summa cum laude and magna cum laude and possibly cum laude. We already have a gold cord (3.25), honor society cord (3.5), and white cord (3.63). This would begin with the class of 2019 in place of naming a Valedictorian and Salutatorian.</p> <p>Sanders – principals should meet with the school improvement teams and get more feedback; Rhonda James-Davis has looked at the policy to see what it says regarding Valedictorian and Salutatorian.</p> <p>James-Davis – Policy 3450 class rankings. High school principals may designate a Val/Sal. The board encourages principals with input from parents, teachers and students to development alternative or additional means of recognizing academic achievements.</p> <p>Cartner – high schools might want to consider developing criteria for being a Pasquotank scholar. You have the NC scholars and what those kids have met. Do you need another recognition that meets local criteria?</p> <p>Hawkins – Would that be higher or lower?</p> <p>Dr. Cartner replied it would be lower so more people would be recognized. Probably a 3.0.</p> <p>Cartner - I would recommend a meeting with parents at each school so you can</p>
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			<p>student voice.</p> <ul style="list-style-type: none">• “Employment” opportunities where students apply, interview, and work at a specific job for a specific time frame (lunch buddies, lost and found, etc.)• Informative bulletin boards for parents about FAFSA and other college paperwork. <p>AVID Elementary is a costly initiative. The difference between AVID elementary school and AVID high school is that in elementary it is school-wide.</p> <p>Grade levels would attend training as opposed to selecting specific teachers as done in high school. The grade level teachers typically return very energized which causes other grade levels to request training. This is very different from the implications of training at the high school level.</p> <p>Sanders – How did they pick their team? Principal recommendation.</p> <p>James-Davis - How are teachers selected for AVID? Volunteers/Principal recommendation.</p> <p>Sanders – Best practices back in place whether you call it AVID. At the end of the day we need good teaching strategies.</p> <p>James-Davis – good strategies – why are we not writing every day?</p> <p>Hawkins – AVID initially came from the foundation not the school system.</p> <p>Hawkins - EVAAS/NCEES – Teachers are talking to one another which is a good thing. There is a disconnect going on between EVAAS and AWS. This came out after round 2 of evaluations.</p> <p>Lane – This came up at a meeting with ECU and ECSU that this should not be the sole impact of classroom observations. This is across the state.</p>
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11:30	Instructional Coaches Training Tuesday PD	Elementary Coaches	<p>Meeting with instructional coaches monthly.</p> <p>Sanders - It was educational on both ends. For example, MClass keeps coming back in conversation. We found out teachers are not meeting with the parents to discuss the connect letter and the scores. This is mandatory.</p> <p>Kim – continue meeting on Tuesday after school. This month’s focus was</p>

		<p>science, teachers were pleased with design of the session, unpacking the standards, creating activities on the different standard so they will have lesson plans based on examples they developed.</p> <p>The evaluation stated “best planning session this year.” Shared their resources and most recent science pacing guides. After the meeting we shared the mission and goals.</p> <p>We ended the meeting with an exit ticket – something positive, and what more could we offer.</p>
	Team Concerns	<p>James-Davis – Good News - 10th grade student at PCHS entered a BB&T contest. The student was the 1st place winner \$500.00 gift card and the teacher received \$250.00. The student wrote about being a good “leader.”</p> <p>There were two winners this week from CTE - the young man and the Christmas door.</p>
	Other	<p>Harris - Ganelle Sutton from ECMS wrote a book.</p> <p>Sanders - We have two weeks left before Christmas break – let’s do it with integrity.</p> <p>Cartner – We all have been in schools and we know what these two weeks are like. Do everything you can to encourage.</p> <p>This week it struck me that in six months we have accomplished a lot of good things. There is never a shortage of work to do.</p> <p>We are making a tremendous difference and I thank you for that because the work is not easy. There will come a time when it will be easy.</p> <p>I always say people seldom come to you in the way that you need them, but it is up to you as the leader to build them into what you need. I thank you for</p>

			<p>building teachers.</p> <p>Just like any good carpenter sometimes things fit and sometimes you hit your thumb with the hammer, but at the end of the day if you're a good carpenter you will have a decent house.</p>
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