

Comprehensive Progress Report

Mission: Northeastern High School is focused on preparing students to achieve success in work, further education, and citizenship.

Vision: Northeastern will be a high performing high school where all students graduate with the skills necessary to be assets to our community and our world.

Goals:

NHS will create a positive school culture for all stakeholders.

Every student at NHS will have quality teachers who provide sound instruction in a variety of methods.

Every student at NHS will follow consistent rules and policies that promote a safe, healthy and responsible school environment.

NHS will promote an on-going two-way system of communication to ensure student success.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		High expectations for all staff and students				
	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date	

Initial Assessment:

Standards, objectives and/or essential questions are not always on the board consistently.

Many teachers have strategies that are used at times for vocabulary development.

Reading/application of reading is usually assigned in English, social studies, and foreign language classes. Other courses may not consistently assign reading for written work and discussion.

While many teachers break work up into different strategies throughout the lesson, there may or may not be in effective chunks.

Most teachers develop a variety of activities to encourage student involvement based on individual learning styles.

Most teachers use both formative and summative assessments to monitor progress of students.

Some teachers provide tutoring/remediation based on use of student learning data for identification.

There are times that students are left unsupervised for short periods of time.

Students are often off-task at the beginning or end of a class period.

No Development
11/19/2018

How it will look when fully met:	All teachers will consistently post student-friendly standards, objectives and/or essential questions. Vocabulary development strategies will be implement school-wide. Application of reading in written work and discussion will be consistently assigned. Daily lessons will be "chunked" with a variety of activities to encourage student involvement with emphasis on individual learning styles. Assessments - both formative and summative - will be used to monitor progress of students. Identification of students requiring instructional support/enhancement will be determined from student learning data. Teachers will be their classroom at all times and will teach bell-to-bell.		Angela Cobb	06/12/2020
Actions		0 of 9 (0%)		
12/12/18	All teachers will post student-friendly standards, objectives and/or essential questions on the board to give students a focus for the day.		Administration	06/12/2020
<i>Notes:</i>				
12/12/18	All teachers will implement strategies to encourage vocabulary development.		Administration	06/12/2020
<i>Notes:</i>				
12/12/18	All teachers assign rich reading and the application of the reading in written work and discussion.		Shirley Powell	06/12/2020
<i>Notes:</i>				
12/12/18	All teachers will develop lessons chunked so that every 20 +/- minutes students are transitioning to a different learning activity.		Administration	06/12/2020
<i>Notes:</i>				
12/12/18	All teachers will plan a variety of activities to encourage student involvement with emphasis on individual learning styles.		Shirley Powell	06/12/2020
<i>Notes:</i>				
12/12/18	All teachers will administer both formative and summative assessments to monitor progress of students.		Administration	06/12/2020
<i>Notes:</i>				
12/12/18	All teachers use student learning data to identify students in need of instructional support or enhancement.		Administration	06/12/2020
<i>Notes:</i>				
12/12/18	All teachers will be in their classroom at all times. Sitting behind a desk or leaving students unattended should be avoided at all times.		Chris Paullet, Sharron Bell	06/12/2020
<i>Notes:</i>				

12/12/18		Teachers will teach bell-to-bell.		Administration	06/12/2020
<i>Notes:</i>					
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>There is often little consistency in expectations in the classroom.</p> <p>Not all staff consistently enforce the general expectations/"rules" set up by the school.</p> <p>Communication between the school personnel and parents/guardians is inconsistent and often negative.</p>	Limited Development 11/19/2018		
<i>How it will look when fully met:</i>		<p>Consistent expectations will be established for each classroom.</p> <p>Expectations established by the administration/staff will be enforced in our school.</p> <p>Communication between teachers/administration and parents/guardians will be on-going, candid, supportive, and expected to flow in both directions.</p>		Angela Cobb	06/12/2020
Actions			0 of 3 (0%)		
12/17/18		All staff will establish consistent expectations for the classroom.		Administration	06/12/2020
<i>Notes:</i>					
12/17/18		Expectations will be enforced in our school by all staff including administration, teachers, and support staff.		Administration	06/12/2020
<i>Notes:</i>					
12/17/18		The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions.		Administration	06/12/2020
<i>Notes:</i>					

Core Function: Dimension D - Planning and Operational Effectiveness

Effective Practice:		Facilities and technology			
	D2.05	The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Resources have been "saved" and not distributed to staff to use on instructional priorities.</p> <p>Staff members have not always felt appreciated for their role in the elevation of professional practice within the school.</p> <p>Professional collaboration has not been emphasized by all within the school.</p> <p>Opportunities for improvement suggestions/critiques for the school's progress has been limited.</p> <p>Expectations of the school have been inconsistently carried out.</p>	No Development 11/19/2018		
<i>How it will look when fully met:</i>		<p>School instructional priorities will be fully supported with resources (money, time, human resources) provided by the administrative team.</p> <p>Everyone will understand their role/responsibility in the elevation of professional practice, as per the administration.</p> <p>Professional collaboration will be valued and emphasized by the school, in the form of weekly PLC's and teacher leaders.</p> <p>Opportunities to voice constructive criticisms/suggestions for improvement from all concerned parties to the principal will be available.</p> <p>Expectations of the school will be adhered to and upheld by all staff members.</p>		Angela Cobb	06/12/2020
Actions			0 of 5 (0%)		
	12/17/18	The administrative team will ensure resource allocation (money, time, human resources) supports the school's instructional priorities.		Administration	06/12/2020

<i>Notes:</i>			
12/17/18	The administrative team will ensure everyone understands their role in continuously elevating professional practice.		Administration 06/12/2020
<i>Notes:</i>			
12/17/18	The school promotes a school culture in which professional collaboration is valued and emphasized by all (weekly PLCs, teacher leaders, etc.).		Shirley Powell 06/12/2020
<i>Notes:</i>			
12/17/18	The principal offers frequent opportunities for staff and parents to voice constructive critiques of the school's progress and suggestions for improvement.		Angela Cobb 06/12/2020
<i>Notes:</i>			
12/17/18	All staff members will adhere and uphold the expectations of the school.		Administration 06/12/2020
<i>Notes:</i>			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Administration will maintain an updated website and facebook page.</p> <p>Administration will adhere to the staff and SIT meeting schedule.</p> <p>Administration will keep staff informed of policies in a timely manner.</p> <p>The school will adhere to the District Attendance Policy when communicating with parents/guardians.</p> <p>Teachers will make positive contacts with parents.</p>	No Development 11/19/2018		
<i>How it will look when fully met:</i>		<p>The school website and Facebook will updated weekly.</p> <p>Staff and SIT meeting schedule will be established before the school year begins, put on the calendar at that time, and adhered to as such.</p> <p>For any change in school/district policy, staff will be informed promptly.</p> <p>Communication with parents/guardians concerning attendance issues will adhere to the District Attendance Policy.</p> <p>Contacts from teachers to parents/guardians will include positive communication.</p>		Angela Cobb	06/12/2020
Actions			0 of 5 (0%)		
	12/17/18	Administration will maintain an updated website and facebook page.		Anna McCarthy	06/12/2020
	<i>Notes:</i>				
	12/17/18	Administration will adhere to the staff and SIT meeting schedule.		Angela Cobb	06/12/2020
	<i>Notes:</i>				
	12/17/18	Administration will keep staff informed of policies in a timely manner.		Angela Cobb	06/12/2020
	<i>Notes:</i>				

12/17/18	The school will adhere to the District Attendance Policy when communicating with parents/guardians.		Administration	06/12/2020
<i>Notes:</i>				
12/17/18	Teachers will make positive contacts with parents.		Department Chairs	06/12/2020
<i>Notes:</i>				