

Comprehensive Progress Report

Mission: Weeksville Elementary School is committed to excellence. We are focusing on student learning through engaging work, in a variety of areas that matches the Standard Course of Study, which will ensure our students become life-long learners. This endeavor is achieved by providing a safe and orderly learning environment, having highly qualified staff, along with support at the district level.

Vision:

Goals:

Every student in WES will graduate from high school prepared for work, further education, and citizenship.

Every student in WES will have a personalized education.

In WES, every student, every day will have excellent educators.

WES will have up-to-date financial, business, and technology systems to serve its students, parents, and educators.

Every student in WES will be healthy, safe, and responsible.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
!	A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The instructional coach/principal will meet weekly in PLC's with classroom teachers and instructional assistants.	Limited Development 10/18/2017		
<i>How it will look when fully met:</i>		Teachers will create data/PLC notebooks with current student data. During PLC's teachers will learn how to create spreadsheets with their data. This data will then be used to drive instruction and differentiate when forming instructional groups for reading and math. This includes small group instruction and guided reading groups.		Missy Cullens	01/31/2019
Actions			0 of 2 (0%)		
10/22/18	Teachers will data spreadsheets to form instructional groups.(ie. Guided/small)			Missy Cullens	01/31/2018
<i>Notes:</i> Teachers will use current data to flex their learning groups weekly.					
10/22/18	Teachers will create student data spreadsheets.			Missy Cullens	12/15/2018
<i>Notes:</i> Teachers will use a variety of data points.					

!	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
			Initial Assessment: Grade level teams meet weekly to develop and revise standards-aligned units of instruction. Evidence of collaborative planning is observed during classroom walkthrus and observations. District level pacing guides will be used for planning. Whole and Small group instruction (including guided reading) lesson plans will be developed weekly during this time.	Limited Development 10/11/2016		
			How it will look when fully met: Grade level PLC's meet weekly to fine-tune standards-aligned units of instruction including accountability for remediation and acceleration. Evidence of collaborative planning is observed during classroom walkthrus and observations. Lesson plans are submitted by grade level teams for like subjects. All teachers are teaching the standards with fidelity. These areas of identification will result in a 5% increase in growth in all students. Measures used to show this growth will include mClass and EOG scores.		Melissa Harrison	06/09/2018
Actions				0 of 3 (0%)		
		10/18/17	A schedule will be created to allow teachers to plan collaboratively 75 minutes per week.		Missy Cullens	10/31/2018
			<i>Notes:</i> Connect schedules will remain the same. An additional 30 minutes will be added to the classroom teachers planning time using Instructional Assistants.			
		10/11/16	Teachers will plan collaboratively by grade level		Stephanie Ambrose	06/09/2019
			<i>Notes:</i>			
		10/11/16	Teachers will create Essential Questions that reflect what students will be learning and what standards will be assessed.		Missy Cullens	06/09/2019
			<i>Notes:</i>			

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
!	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Guidance counselor goes in to classrooms to address hot topics for elementary students. Various programs will be used such as Kelso Choices and Second Step. A comprehensive disciplinary plan is in place with clear expectations on individual's roles in the process. Communication with parents initiating at the classroom level is key to addressing problems in the earliest stages.	Limited Development 10/11/2016		
<i>How it will look when fully met:</i>			The number of disciplinary referrals at Weeksville Elementary school will decrease by 10% from the 2018-19 school year.		Lisa Womble	06/09/2018
Actions				0 of 2 (0%)		
	10/11/16		Staff will use the Educator's Handbook program for student discipline referrals.		Stephanie Ambrose	01/31/2019
<i>Notes:</i>						
	10/11/16		School staff will participate in PBIS utilizing Bulldog Bucks for external rewards.		Lisa Womble	06/09/2019
<i>Notes:</i> Bulldog Bucks days will be held quarterly where students can use their bucks to purchase a movie and ice cream lunch. Students can also purchase other external rewards such as lunch with the Principal, technology time, or lunch with a friend.						

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
!	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Weeksville Elementary currently communicates expectations and curriculum importance to parents through a variety of ways including Open Houses, Weekly folders, Blackboard Connect, the school website, PTA and Title I Show Me nights.	Limited Development 10/11/2016		
<i>How it will look when fully met:</i>			By the end of the 2018-2019 school year, Weeksville Elementary School will reach more parents in a variety of ways to increase parental participation. Parental involvement at WES will be at least 65% as measured by attendance at Title I events, school/community events, PTO membership, and parent surveys.		Lisa Womble	06/09/2018
Actions				0 of 2 (0%)		
	10/11/16		Plan and implement Title I activities/ "Show Me" nights throughout the school year.		Marie Alvarez	06/09/2019
<i>Notes:</i>						
	10/22/18		Principal will keep parents informed of important dates/activities through Blackboard Connect.		Stephanie Ambrose	06/15/2019
<i>Notes:</i>			If more communication is needed, extra calls may be made during the month.			