

# *Pasquotank County High School*



*Home of the Panthers*

*Preparing students for their futures!  
No Fear, No Limits, No Excuses!*

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# OVERVIEW OF SCHOOL

PCHS's demographics and characteristics are:

Title 1 School

57% are economically disadvantaged.

17% of students are in the exceptional children's department.

## **Student Population: 703**

White	302	43%
Black	291	41%
Hispanic	57	8%
Bi-Racial	35	5%
Other	18	2.5%

2019-2020 School Staff (51 teachers)

<b>Years of Experience</b>	<b>(SCHOOL) Staff 2019-2020</b>
0 to 3	15

4 to 10	17
10 plus	17

- 95% of the teacher are fully licensed
- 25% of the teachers have advanced degrees
- 2 teachers are national board certified
- Support Staff: 2 Counselors, 1/2 Nurse
- 4 teachers currently have/working to obtain a Masters of School Administration

#### Teacher Turnover

Year	19-20	18-19	17-18
Percentage	20%	26%	28.4%

#### Technology

The student per internet device at PCHS are 1.12 compared to the state at 0.96.

#### Media

Students at PCHS have access to the media center there are 9.94 book titles per student compared to the state of 18.

#### PROFICIENCY DATA

#### OVERALL

SUBJECT	2019-2020 TARGET	2018-2019	2017-2018	2016-2017	2015-2016
Math I	30%	5.4%	22.6%	26%	27%
Math III	40%	30.2%	N/A	N/A	N/A
English II	50%	41.1%	51.9%	51%	50%
Biology	40%	32.7%	37.4%	34%	36%

<b>ACT</b>	<b>45%</b>	41.1%	39.5%	39%	44%
<b>Workkeys</b>	<b>80%</b>	50.9%	74.5%	72%	83%
<b>Graduation Rate</b>	<b>85%</b>	80.7%	80.9%	91%	92%
<b>Achievement</b>	<b>55%</b>	52%	57.9%	57%	58%
<b>Growth</b>	<b>80%</b>	56%	57.8%	81.2%	86.3%
<b>School Performance</b>	<b>69% C</b>	53% D	58% C	62% C	64% C
<b>Growth Status</b>	<b>Exceeded</b>	Not Met	Not Met	Met	Exceeded

## **STAKEHOLDER PERSPECTIVE**

### **School-based TWC SURVEYS (Spring 2019)**

#### **Strengths**

- 56% of the staff believe the school is a safe environment.
- 48.8% believe teachers are included in instructional decisions.
- 56% believe that teachers are encouraged to take leadership roles within the school.
- 71% believe that teachers are encouraged to try new things to improve instruction.

#### **Areas of Opportunities**

- 20 % of the teachers agreed that parents and guardians are involved in decision-making at our school.
- 24% believe that clear communication with the community is maintained.
- 13% of staff believe administration is consistently enforcing the rules.

# NARRATIVE

The following things are going well at Pasquotank County High School:

- Really working together well as a cohesive team. Ready to move forward to continue to create a culture that focuses on student success.
- Highest number of students that are dual-enrolled at COA this year 62 students (162 courses)
- 90% of the students taking COA classes last year earned an A or B as the final grade.
- We are willing to have difficult conversations as a staff to work through our challenges then determine appropriate next steps.
- We are working to more restorative practices school-wide.
- We celebrate our successes both great and small!

The following things are/have been challenges at Pasquotank County High School:

- Between Feb 2017 and July 2018 there was 5 administrative changes at PCHS.
- Overall Math scores are below 6% proficiency (2018-2019 school year)
- We began the 2018 school year with two math vacancies.
- All Math 1 classes were online in the Fall of 2018 as a result of the vacancies.
- Our 9th graders are consistently entering high school with gaps in math due to one or more years of not having a math teacher at some point of their K-8 education.
- There is an achievement gap between our minority students, economically disadvantaged students and exceptional children.
- Our EC students and Hispanic students are consistently performing lower than our other students.
- Pasquotank County High School has a high teacher turnover rate, consistently above 20% the last 3 years
- Pasquotank County High School has two vacancies that are EC department that have not been filled.
- Started this year with 5 vacancies. (Science, Spanish, EC)

The following are areas of focus at Pasquotank County High School:

What	Why
Panther Flextime Schedule 2-25min sessions in the middle of the day along with a 25 min lunch almost everyday	Flexibility to remediate/accelerate, grow socially through club meetings, MTSS Tier II and Tier III. Department PLC's once a week. Meet emotional/social needs/academic needs

	with counselor sessions. Targeted instruction support for ACT, Workkeys 9-12. Build relationships between students and staff.
Math Small group instruction during regular class Yearlong Math 1, 5 out of 6 math teachers teaching Math 1.	Need to be able to address the individual/collective student math instructional gaps.
AVID-WICOR Strategies Schoolwide	Research based/deeper strategies to help students own and engage in their learning.

## **GOALS AND STRATEGIES**

1. Support a school-wide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies/AVID strategies to ensure high levels of learning for all students(growth).

### Strategies

- Department PLC's once a week (analyze data)
- Incorporate Schoolwide AVID strategy/Department AVID strategy (monthly training, incorporate everyday)

2. Ensure all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.

### Strategies

- Building Relationships-(Stand outside your door and greet students each day)
- Flextime Enrichment Classes/Clubs-Almost Everyday
- Class Goal Celebrations Monthly
- Character Education/Activities (WOM, QOD)
- After School tutoring (Twice a week)

3. Effectively utilize Panther Flextime to meet the academic/emotional/behavioral needs of all students and to provide a safe and orderly school.

### Strategies

- Daily collection, use and review of assessment data to determine the effectiveness of remediation.
- Survey students monthly to determine how flextime is being utilized and if student needs are met.



# PROFESSIONAL DEVELOPMENT PLAN

What	When	Who	Cost
Local AVID Training	Monthly, In PLC's	All teachers	\$0
AVID Summer Institute	Summer 2020	AVID Site team(4)	\$9,000
Small Group Instruction	August 2019 Fall 2019	Math Department EC Department	\$0
Improvement Science	2018-2019	Improvement Science Team	\$0
Conferences/Workshops	2018-2019	Staff	\$14,000

Title I (050) Allocation Summary	
Pasquotank County High School	
<b>Available Funds 2019-2020</b>	<b>118,089.72</b>
<b>Special Instructional 5330</b>	<b>108,089.72</b>
Classified Employee-Restorative Practice Coordinator	\$28,000
After school Tutors(Teachers)	\$18,089.72
Substitute Teacher-Staff Development	\$5,000
Contracted Services	\$2,000
Instructional Supplies	\$5,000

Non-Capitalized Instructional/Computer Equipment	\$10,000
Capitalized Equipment	\$5,000
Field Trip Expenses/Driver Pay	\$7,000
Driver Pay-Afterschool Tutoring	\$5,000
Workshop Expenses	\$1,000
Professional Development	\$23,000
<b>Parent Involvement 5880</b>	<b>\$9,000.00</b>
Supplies Expense	\$1,000.00
Postage	\$1,000.00
Technology	\$7,000.00
<b>Total Allocated Expenditures</b>	<b>\$118,089.72</b>
Remaining Unallocated Funds	\$0.00