

River Road Middle School



Home of the Rockets!!!

One Belief, One Focus, One Goal!!!

TABLE OF CONTENTS

OVERVIEW OF SCHOOL

School's demographics and characteristics are:

Student Population: 579

African American	52%
White	31%
Other	17%

Student daily attendance (Compared to State):

	2019-2020	2018-2019	2017-2018
School	95%	89%	72%

Short term suspension (Comparison to State):

	2019-2020 Target	2018-2019	2017-2018
School	100	196	220

River Road Middle School

Technology

The student per internet device ratio at River Road Middle School is 1 to 1.

Media

Students at River Road Middle School have access to the media center to conduct research

DATA COLLECTION

Forms of data that are used for collecting and sharing data with all stakeholders are:

- NC Report Card
- SchoolNet Assessments through PowerSchool, I-Ready, District Benchmarks.

Perception data:

- Teacher Working Conditions Survey,

Process Data:

- Discipline data collected thru PowerSchool and Educators handbook
- IEP
- Attendance
- 504

DEFINITION

Characteristics of At-Risk student:

- Attendance issues
- More than one grade retention
- Disciplinary problems
- Poor Grades

DATA REVIEW

PROFICIENCY DATA

OVERALL

SUBJECT	2018-2019	2017-2018	2016-2017
MATH	52%	50%	41%
READING	59%	50%	49%
SCIENCE	74%	78%	69%
Math I	95%	100%	95%

SCHOOL PERFORMANCE GRADE

<u>YEAR</u>	<u>Ach. Score</u>	<u>SCH. PERF. GRADE</u>
2016-2017	49%	D
2017-2018	55%	C
2018-2019	59%	C

River Road Middle School

Subject	Subgroup	2018-2019 Perf.
	Overall	49.9
	Black	38
	ED	43
	SWD	8.4
	White	62
	Multi	52
	ELS	43.5
	Math 6-8	43.5
	Read 6-8	49.6

GROWTH DATA

2018-2019	2017-2018	2016-2017
95.8 (Exceeded)	90.7 (Exceeded)	70.6 (Met)

TWC SURVEYS

Strengths

- Teachers have an appropriate level of influence on decision-making in this school. **Increased from 42.6 to 75.8%.**
- River Road Middle School is a **good place to work and learn. Increased from 57.8% to 91.2%**
- **School Leadership is the strongest area at River Road Middle School.** Teachers trust and, and are willing to follow leadership at the school.

Areas of Opportunities

- **Professional Development is differentiated to meet the individual needs of teachers. Increased from 40.4 to 75.8.**
- The community we serve is supportive of this school. This area needs to improve above the current **74.2%.**

River Road Middle School

- Teachers are allowed to focus on educating students with minimal interruptions. **Increased from 52.2 to 63.6. This needs to improve as well.**

PERSONNEL

2018-2019 School Staff (33 teachers)

Years of Experience	(SCHOOL) Staff 2018-2019
0 to 3	34.5% (12)
4 to 10	17.2% (4)
10 plus	48.3% (17)

-Support Staff: 2 Counselors, 1 Social worker, 1 Nurse
-4 teachers currently working on Masters of School Administration

NARRATIVE

The following things are going well at River Road Middle School:

- **Math I** students for the past 3 years have scored **above 90% proficiency**
- **We have managed to stay out of Low-performing state status for two consecutive years and maintain a school performance grade of "C"**
- River Road Middle School continues to create a **positive school culture** by continuing with **PBIS**.
- **Club day** has been established to allow students to show their **interest and exposes them to other intellectual topic beyond the classroom**
- River Road Middle School has established a **Student Government Association** to provide opportunity for **student voice**.
- **Our 50 minute AVID/Launchpad 19-20 block of time has proven to result in excellent student growth throughout each grade level as shown on our school report card.**
- **Very low teacher turnover rate.**

The following things are challenges at River Road Middle School:

- Overall **Math** scores are **below 50% proficiency**.
- **The perception that bullying is widespread throughout the school.**
- There is an **achievement gap** between our **African American students** in the areas **English and Math**.

River Road Middle School

- There is a need to address the deficit our **exceptional children's department** in the areas of **English and Math**. Their proficiency must improve.
- Decreasing the number of students that are Tardy to school.

The following are areas of focus at River Road Middle School:

- Effective PLCs (individual student data, rigor, unpacking standards collaborative planning);
- Educate students on bullying and its prevention from the Guidance Counselors.
- Small group instructions
- Social-emotional support for students;
- Establishing and maintaining strong STEM and AVID programs.

GOALS AND STRATEGIES

GOALS

1. Support a school-wide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students.
2. Implement high-quality behavioral models and interventions to support the social and emotional needs of all students.
3. Ensure all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.
4. Ensure all parents are kept abreast and informed about their child's academic progress

STRATEGIES/OUTCOMES

- 1a. Implementation of effective Professional Learning Communities (PLC)
- 1b. Teachers will analyze student data from I-Ready and common assessments to target individual students to help increase student proficiency and growth.
2. Select various students and train them on conflict resolution and making good decisions skills so that they will become student leaders.
- 3a. Establish a student government association to create a school culture where students will have voice within the school.
- 3b. Establish a club day for students where students will be able to tap into their interest.
- 4a. Establish student-led conferences where students will share data from various data sources such as: attendance, discipline, i-Ready, benchmarks, progress reports, report card, and samples of student work.
- 4b. Conduct parent nights that will share school wide goals, expectations, and instructional strategies to support parents at home when working with their child.

PROGRESS MONITORING

(IDENTIFY WHEN AND MEASURES THROUGHOUT IMPLEMENTATION)

- Teacher Pre/post tests before and after State Standards are taught.
- I-Ready
- Benchmarks

River Road Middle School

TITLE I BUDGETS

Description	Narrative	Cost
Title I School Allocation	Total Title I funds received	\$60,000
Personnel positions	Math Tutor and Rocket Restoration Coordinator (Part-time Contracted positions)	\$39,000
Professional Development	AVID Training Summer of 2020	\$10,000
Subtotal	Subtotal after personnel deductions and staff development	\$11,000
Parent Engagement Allotment	Parent Workshop supplies & Materials	\$1500
Subtotal	Balance	\$9500