## Leadership Team Meeting April 25, 2016 @ 8:30 a.m. Pasquotank County Extension Office

Present:				
Cartner	Cobb	Jones	Paullet	Waples
Meiggs	Ewers	Lane	Payne	Whitehurst
Sanders	Fyffe	Lassiter	Priest	Wilson
Austin	James	Mizelle	Sawyer	Worrell
Drew	James-Davis	Parker	Thompson	

Leader	Topic	Notes
Larry	<b>Good News</b>	Dr. Cartner opened the meeting and asked for good news.
Cartner	Reports	
		Payne commented on The Little Mermaid play performed by NHS/PCHS students at COA this weekend. He indicated the students did a great job.
		Paullet commented on the Dannon "Danimals" Field Day held at JCS. It was an overall positive experience for the students with Thomas Davis (Carolina Panthers) interacting and providing encouragement for the students. Mr. Davis talked with one student that had been really struggling and provided an incentive for him to work hard for the remainder of the school year.
		Drew reported that CES first graders in collaboration with Piedmont Natural Gas planted four new trees in front of NHS as a special "Earth Day" project.
		Sawyer congratulated ECMS for receiving the Golden Leaf Grant.
		Sawyer asked folks to spread the word about the "Give Five-Read Five campaign underway in the district which involves collecting new and gently used books for elementary students to have for summer reading. The NHS Honor Society and

		PCHS Key Club are supporting the campaign.
		Dr. Cartner encouraged folks to share the word about the "Give Five-Read Five" campaign and the 1000 Books Before Kindergarten project being spearheaded by Blackwell Baptist Church.
		Dr. Cartner welcomed Angela Cobb, new principal at Weeksville Elementary School.
		Dr. Cartner welcomed Steve Lassiter to the meeting. Mr. Lassiter will replace Ms. Dianne Meiggs as Assistant Superintendent for Human Resources/Auxiliary Services.
		Dr. Cartner shared that Christie Pauley's daughter had been hospitalized over the weekend and asked that everyone keep Christie in their thoughts and prayers.
Lisa Ewers	EC and Student Services Update	Ewers reminded principals that Friday, April 29 <sup>th</sup> , is the deadline for submitting Extended School Year and "physical needs" assistant required information to her office.
	Opuate	Ewers indicated that Tuesday, April 26th, will be the first district MTSS training session with the regional consultant. She distributed a list of the District MTSS Team.
		Ewers discussed the revised health forms required for all students entering school for the first time in NC. She shared the process that districts in the region will follow regarding the forms which will include accepting the old form as long as all of the information is on the form, then faxing the "new" form to the doctor's office

		to be completed. Students should be allowed to enroll during the process.	
		Ewers discussed the allotment process. Parents will have information about school/class changes a month before they leave for the summer. This will give parents time to ask questions/share concerns.	
		Ewers discussed EC staffing (assistants and certified positions).	
		Ewers shared that beginning in 2020-21 school nurses will be required to have a BSN degree. She encouraged principals to remember that requirement when they interview for new nurses.	
Lisa Ewers	Healthy Active Children	Ewers distributed a copy of the "Healthy Active Children Policy Principal Attestation Form" to principals and asked that they complete and return the form. She indicated she will also email "HAC" information to them.	
Dianne Meiggs & Joanne Sanders	LEAP Program Review	Meiggs discussed the LEAP (Leadership Executive Action Program) underway for individuals that serve as assistant principals, instructional coaches, etc. and have principal certification. Dr. Eddie West with the Masonboro group is conducting the training.	
		Bert Lane and Stephanie Ambrose, participants in the LEAP Program, presented a brief overview of the program and shared activities they have worked on.	
		Ambrose shared the following about Dr. West and his discussions regarding Left Brain/Right Brain thought processes with the group:	
		<ul> <li>He encourages focusing on young men and the way they learn.</li> <li>He recommends activities such as stringing beads, interlocking toys, puzzles,</li> </ul>	

		etc. to help form the left brain and be successful in reading.  • He suggests having music play in the background at times to stimulate the brain  Lane shared an "adjective" activity the LEAP group did which showed the difference in male/female thoughts.  The group participated in a sorting activity to focus on how much they "knew" about males/females. Groups of 3-4 were given slips of paper with phrases and asked to sort into either "male" or "female." At the end of the activity groups reported out and responses were male/female – 43/33, 36/28, 40/34, 40/37, 44/29, 44/32, and 49/27. Lane shared that if they had more than "2 to 5" in the female column the responses were incorrect – there were a few "non specific" traits on the slips, but the majority should have been in the "male" category.  Lane discussed the way males/females remember things – men remember "just
Dianne	EVAAS	because" and females remember by "emotional ties".  A short video by Mark Grungor on "Men's Brain Women's Brain" was shown.  Sanders shared that Dr. West analyzed the district test scores and that was the inspiration for the Right Brain/Left Brain presentation.  Meiggs shared a new report available on EVAAS. She indicated the report has
Meiggs		information that principals can use when making decisions about placing teachers. The report is available on the Human Capital Retention Dashboard of EVAAS and is designed to look at data over a period of time. She reviewed sample reports for elementary, middle and high schools with the group.

		Meiggs discussed that just a few (in number) teachers "own" the lowest scores in the district and if "we" could fix those teachers it would be powerful for the district.  Dr. Cartner indicated the unspoken message in the report is that it measures the teacher effectiveness and it is not the kids' fault. He commented that the information in the report is valuable information and encouraged principals to think clearly about teacher assignments and what they could do to make change.  There was group discussion about "growth."
Larry Cartner	Superintendent's Update	Dr. Cartner informed the group that the Board of Education and Board of Commissioners had a good budget meeting last week and that there have been good conversations between members of the two boards. He will provide updates on the approval process as it plays out.
	Student Transfer Letters	Dr. Cartner discussed student transfers with principals. He indicated letters should be sent by May 2 <sup>nd</sup> and encouraged follow-up to make sure parents receive the letter. He indicated he plans to take a more aggressive stance for 2016-17 because he is concerned about class size and building capacity.  Dr. Cartner asked principals to make him aware of any students with attendance/discipline issues that should not be approved. He also asked that principals have the conversation with parents about the recommendation prior to submitting names to him.
	Port Discover	Dr. Cartner discussed Port Discover with the group. He indicated that they have resources available for checkout that can be used in schools; they will come to your school upon request and they have good programs. He encouraged taking

		advantage of the resources offered and provided.	
		Sanders shared that Bert Lane is the district representative on the Port Discover Board and is available to provide information if needed.	
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Larry Cartner	Last Word & Pass The Bell	Dr. Cartner thanked Thompson and Carol Saunders for setting up breakfast. Thompson shared that the H. L. Trigg staff prepared the food.	
		On behalf of Tracy Davenport, Sanders passed the bell to Dr. Shawn Wilson. (Note: Davenport was attending a meeting out of town.)	
		Dr. Cartner closed by reminding everyone that they do make a difference.	
		The meeting adjourned at 10:15 a.m.	