

*Program Services Minutes
August 9, 2016 @ 10:30 a.m.*

Present: Cartner, Sanders, Austin, Whitehurst, Davenport, Pauley, Ewers, James-Davis, Godfrey, Hawkins

Leader	Topic	Notes
Sanders	Orientation	Dr. Sanders welcomed everyone Orientation for new teachers went well.
Austin	RtA Instructional	Austin shared information on what we did this summer to frontload for the upcoming school year. This year we are asking teachers for a 2 hour reading block. Summer Reading Camp <ul style="list-style-type: none">• 4 hours of instruction• 2 ELA reading blocks• 2 teams – fiction and non-fiction• Students spent 50 percent of time in each area Format used: <ul style="list-style-type: none">• Daily guided reading group• Writing (based on what students did in guided reading)• 20- 25 minutes whole group instruction (if needed)• Writing is different for fiction vs. non-fiction

		<p>Technology tool:</p> <ul style="list-style-type: none"> • Self-selected reading time (media time to use myOn or Istation) <p>The 3rd station would be either word works to focus on phonics, reader’s theatre, vocabulary time that went with fiction or non-fiction.</p> <p>Students who left 1st grade, we printed out second grade science or social studies curriculum to give additional background information for the upcoming school year.</p> <p>3rd grade slightly different for teachers who taught non-fiction</p> <ul style="list-style-type: none"> • Seeds of Science for an hour • 30 minute lesson • Small group instruction • Same stations - condensed to 15-20 minutes <p>Seeds of Science - incorporates reading and writing throughout entire curriculum.</p> <p>Sanders asked Austin to share with principals the format used for Summer Reading Camp.</p> <p>Sanders - 3rd grade had growth from June and RtA at the end of Summer Reading Camp.</p> <p>Sanders stated Austin is going to train teachers who have either switched in grades or new hires in mClass and K-3 Formative Assessment.</p>
Whitehurst	Math - Engage NY	<p>Whitehurst stated K-5 will be using Engage NY to incorporate rigor into math instruction.</p> <p>Whitehurst stated each elementary school will receive 2 binders and printers for each grade level. Principals are ordering additional binders for teachers per grade level at each school.</p>

		<p>Engage NY consists of:</p> <ul style="list-style-type: none"> • 5-8 modules within each grade level • Summary of the year • Key areas of focus • Required fluency for each grade level • Vocabulary • Tools needed for each module <p>Whitehurst stated teachers are instructed to use other instructional resources available to bring up the rigor within mathematic instruction.</p> <p>Whitehurst reported Pasquotank Elementary School has been selected to participate in “Proof of Concept” with DPI for 5th grade math. The assessment dates are October 17 – November 16, January 2 – 31st, and March 1st – March 31st.</p> <p>Whitehurst stated teachers can track the progress of these standards the students have met. Teachers will have a better understanding how to re-teach, accelerate and engage students.</p> <p>Whitehurst shared the focus of the Tuesday sessions is to plan ahead and map out the additional 9 weeks in Math.</p> <p>Whitehurst stated every teacher will be involved in Tuesday afternoon sessions when they do planning. Teachers will have a guide, power standards and testing specs.</p>
Hawkins	Math I, II & III	<p>Hawkins shared information on Math I, II and III</p> <ul style="list-style-type: none"> • Math I, II and III had a standards re-write. • Math I will still be operational this year. • Math II and III will have to take an on-line test. • No data returned to districts regarding student performance.

Most of the movement is around :

- Geometry standards
- Math II is heavy in right triangle
- Math III all the circles
- Unpacking – available on Tuesday
- Math I is completed.
- Math II and III are mapped out and there is an order of topics for 1st semester.

Hawkins stated Math I middle school worked hard to develop a pacing guide that includes both 8 grade standards and Math I. Both sets of standards are covered.

Hawkins stated K-8 is on deck next year for re-write.

Davenport reported Pitt County had a year-long Math I and combined it with AVID. Davenport said Pitt County has seen a lot of positive growth.

Dr. Cartner asked Davenport to share this information with Mr. Campbell.

Pauley recommended a change to NHS last year with Math I and pair it with AVID year long.

Pauley stated AVID's success is the tutorials. She said almost 95% of all the question tutorials are math.

Sanders asked if it could be incorporated in Math I?

Pauley said "yes" it doesn't have to be just AVID. Pauley also said AVID –based is free.

James-Davis stated AVID can provide the higher level students to reach even higher AVID strategies school-wide.

Pauley stated AVID is best practices and we have had lots of training in the district.

Sanders stated AVID was originally designed for AIG.

Pauley	AVID	<p>Pauley shared information on AVID Summer training - three of our four secondary schools were represented.</p> <p>Pauley reported that she presented as a District Coordinator at the AVID Summer training.</p> <p>Pauley reported we did not have representation from all four secondary schools, we were out of compliance for AVID certification.</p> <p>We are going to do turn around training on August 24 for those who have not had AVID training or need a refresher.</p> <p>In addition, the CTE teachers will be attending training in the afternoon on critical reading. Pauley said her plan is to present that information in light of Learning Focused lesson plans.</p>
	Other	<p>Davenport stated the TE21 benchmarking tool for middle school has been ordered along with the data bank of questions.</p> <p>Davenport said the schools did opt for paper/pencil because ECMS will not be fully operational until January.</p> <p>Hawkins stated she has to submit all types of testing we are doing as a district by September 1st. Example: Benchmarking, school net, elementary math, or any other testing we are doing and how it's funded.</p> <p>Sanders said to pull the instructional team together to assist with the forms that need to be filled out.</p>
	Adjournment	<p>Sanders thanked her staff for all their hard work!!!</p>